

Inspection of Kids Kabin, Brookhouse

Brook House Junior School, School Road, Beighton, Sheffield S20 1EG

Inspection date: 1 October 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff escort children from their classrooms to the main school hall, where they are warmly welcomed by other staff. Children show how they feel secure and confident in this familiar environment as they settle quickly into activities and socialise with their friends. Staff encourage children to have a voice and they consult with them about their ideas for play at the club. They then incorporate children's wishes into their daily and weekly plans. For example, arts and craft activities are available due to children's requests. Children use paper, pens and scissors to make items for Halloween, which they proudly display on the board once complete. Staff interact well and children enjoy their company in their play.

Children are very welcoming and polite to visitors. They introduce themselves and ask the name of adults they are unfamiliar with. This shows how they feel safe in the care of staff. Children explain how they enjoy coming to the club. They talk of their favourite activities, such as making dens. Staff are positive role models and provide children with clear guidance for their behaviour. Children behave very well and show respect for staff and each other.

What does the early years setting do well and what does it need to do better?

- Older children help young children to put their coat on for outdoor play. Children line up in an orderly queue before going outdoors. They listen well to instructions from staff about where it is safe to play due to the wet weather. Staff support children to risk assess outdoor play. Children show their understanding of why some equipment should not be used, to keep them safe. Children enjoy playing football and running around with their friends.
- Children follow good hygiene practice before they sit together at the table to enjoy their healthy snacks. They eat in a calm and enjoyable manner. Children talk with their friends and staff in a friendly and supportive atmosphere. They take their plate and cup to the designated table once they have finished eating. Children show their knowledge of the routine and respect for staff by completing this task.
- Staff are very aware of children's individual needs. They know and can identify any changes to children's behaviour patterns. Staff know how to use appropriate de-escalation strategies to support any children who may become emotionally overwhelmed. Children explain behaviour expectations at the club, such as to be kind to their friends. Staff give high regard to meeting children's personal, social and emotional needs.
- Staff use effective ways to support children with daily transitions. For example, they hold up their arm to prepare children for a change in activity, such as snack time. This helps children to understand the routine and what is coming next.

- Staff support young children's communication and language well. For example, they encourage young children to use their words when they need support. Young children say 'help' as they attempt to take off their coat after outdoor play.
- Leaders and staff work well as a team. They liaise regularly with the provider to share relevant information about children and their families. Leaders carry out supervisions of staff's practice and ensures their mandatory training is up to date. They complete induction procedures with new staff so that they understand their responsibilities to keep children safe. Leaders and staff have a good knowledge of the possible signs and symptoms of abuse. They understand how to manage any concerns about a child's welfare. Staff are deployed well, which means children are always closely supervised and kept safe.
- Parents report that they are happy with the club. They explain that when their child first started, staff would send a text message to reassure them of their child's happiness. Parents say that, at times, their children do not want to leave the club as they have such a good time. Staff give out parent questionnaires. However, they are considering ways to encourage parents to share their views and opinions in a variety of ways.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY382736
Local authority	Sheffield
Inspection number	10357631
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	80
Name of registered person	Kids Kabin Partnership
Registered person unique reference number	RP910475
Telephone number	07815805009
Date of previous inspection	19 December 2018

Information about this early years setting

Kids Kabin, Brookhouse registered in 2008. It operates from Brook House Junior School in Beighton, Sheffield and serves children attending the infant and junior school. The club is open from 8am to 8.45am and 2.45pm to 5.45pm, Monday to Friday, during term time. There are six staff employed at the setting. Five hold a relevant qualification at level 3 and one is unqualified.

Information about this inspection

Inspector

Jane Tucker

Inspection activities

- Parents shared their views of the club with the inspector.
- Children told the inspector what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke with the provider about the leadership and management of the club.
- Children spoke with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024