

Inspection of Boom Sports - John Perryn

John Perryn Primary School, Long Drive, London W3 7PD

Inspection date:

26 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They settle quickly and develop good attachments to adults. Staff greet children warmly on arrival and ask them about their day at school. This helps children to feel welcome and safe. Children who are not attending the club on that day, stop by to say hello and comment that they would have loved to join too. This shows that children develop a sense of belonging. The club focuses on outdoor and active play. Children develop speed, agility and balance as they learn different sports games. They demonstrate good physical skills and coordination. Children confidently kick balls and run competently to reach their 'home island' first.

Children understand the routines and follow instructions well. For example, children know where to place their personal belongings when they enter the club. They understand the need to choose and have their snack before starting the activities. Children behave well. Older children are kind towards the younger ones who attend for the first time. They help to comfort their friends if they are upset and demonstrate positive behaviours, such as sharing and taking turns. The club offers an inclusive service. Staff welcome children of all abilities and backgrounds and support them to take part in and enjoy the activities on offer.

What does the early years setting do well and what does it need to do better?

- Staff provide opportunities for children to learn skills, such as cooperation and teamwork. Children enthusiastically join activities and team games, such as tag. They work together to tidy up the resources after playing.
- Children's behaviour is good. They are friendly and supportive towards one another. Children know and understand what is expected from them and respond positively to staff's gentle reminders.
- The club promotes healthy lifestyles. Children have plenty of opportunities for being active and to enjoy energetic play outdoor. They have access to a 'snack bar', which offers a variety of fresh fruits, yogurts and sandwiches. Staff remind children to keep hydrated and to take their water bottles with them when they go to the playground. They support children to follow good hygiene routines. For example, staff remind children to use tissues to wipe their noses and to put the used ones into the bin.
- Children develop their creative skills. They use glue, stickers and felt-tip pens to make crafts, such as superheroes' and villains' masks. Children discuss with their friends what they are making and what they could add to their creations. Children proudly show their finished artwork to the group. They praise each other and value other's ideas. This helps to support their self-esteem.
- Staff help children to understand each other's feelings and be kind. Children

receive cuddles and reassurance if needed. Staff encourage children to support each other with tasks. This fosters positive relationships and children's social skills.

- Children demonstrate independence skills. For instance, they confidently place their finished crafts in their bags and get dressed for outdoor play without assistance.
- Staff deployment is good. They conduct risk assessments to ensure that they keep children safe. Staff remind children of the safety rules, when needed. For example, they guide children on how to use scissors safely during creative play.
- Leaders and staff regularly review their practice together to identify areas for development. For example, they comment that changes to the planning of activities has had a positive impact on children's engagement and enjoyment.
- The provider has robust recruitment procedures in place to ensure that staff are suitable to work with children. Staff express that they feel supported in their roles and that they have access to training to build on their practice.
- Staff keep parents informed about their children's day through conversations at collection times. Parents' written comments show they are happy with the services provided by the club.
- Leaders and staff work with other professionals involved in children's development. They have regular contact with the host school. This helps to promote continuity of care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2750715
Local authority	Ealing
Inspection number	10327684
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	24
Name of registered person	Boom Sports Childcare Ltd
Registered person unique reference number	2750721
Telephone number	02087435648
Date of previous inspection	Not applicable

Information about this early years setting

Boom Sports - John Perryn registered in 2023. It is independently run by Boom Sports Ltd and operates from John Perryn Primary School, situated in the London Borough of Ealing. The club is open during term time, Monday to Friday, from 3.15pm to 6pm. It employs three members of staff, who all hold suitable qualifications.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.
- The inspector took into account parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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