

# Inspection of Rose Green Breakfast And After School Club

Rose Green Junior School, Raleigh Road, BOGNOR REGIS, West Sussex PO21 3NA

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Inspection date:

25 September 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are enthusiastic as they arrive at the club. They smile at staff before confidently placing their belongings in a locker. Children immediately run to friends and talk about their school day, showing warm friendships. They spontaneously go over to staff to give them hugs and cuddles. The caring staff show genuine interest as they listen to children's stories and laugh along with them. This helps children feel that their contributions are valued.

Staff have high expectations of children's behaviour. Children help to devise the rules of the club, which helps them take ownership and encourages them to behave well. Children know to look after each other and the equipment, and to have fun. Older children enjoy involving younger children in their play. They share resources and demonstrate how to build construction models. Older children suggest which bricks would be best to build a 'forest'. Younger children smile enthusiastically as they refer to themselves as 'master builders'.

Children are consistently busy at play. They choose their own activities and invite staff to join in with them. For example, children carefully draw their own pictures and ask staff to help them with more tricky characters. This demonstrates trusting relationships between children and staff.

Staff support the children to live a healthy lifestyle. The food on offer is healthy, and children have lots of opportunities to be physically active. For example, children enjoy climbing up a grassy hill and playing football. This helps to support their physical well-being and good health.

### **What does the early years setting do well and what does it need to do better?**

- The provider has a clear vision for the club. It provides an environment for all children to feel relaxed, at ease and happy. The provider ensures children feel safe and secure and prioritises them having fun. It regularly reflects on the club and uses feedback from children and parents to continuously enhance the provision.
- The provider has high expectations for staff. It supports them well to develop their knowledge and skills by offering regular training opportunities. The provider supports staff's well-being through regular supervision that provides time for staff to discuss their practice and workload. Staff comment that they feel valued and well supported and see themselves as part of 'a little family'.
- Children are confident communicators. They interact with visitors and happily share what they have been doing at school. For instance, children recall how they had an 'amazing fun day today!' Other children join in and skip around as

they begin to confidently recall their own experiences. Children listen to each other respectfully and show excitement by opening their mouths widely, gasping in wonder. They are highly engaged and demonstrate curiosity as they listen to each other.

- Staff follow children's ideas and interests when planning activities for the children to enjoy. Children freely access a wide variety of resources to enhance their play. For example, they dress themselves in their favourite costumes and act out familiar stories. This helps sustain children's engagement in play for long periods of time.
- Children have access to a range of healthy snacks while they are at the club. They enjoy taking on new responsibilities as they pretend to be waiters and waitresses when handing out food to their friends. Children talk to each other about the need to be healthy and encourage their friends to try out a variety of different fruits. This helps children to realise how healthy eating contributes to their overall health and fitness.
- Parents comment positively on the care and experiences their children receive at the club. They appreciate the good communication they receive from staff and comment on how they are always kept informed of upcoming events. This helps parents to feel included in their children's care.
- The provider supports children who speak other languages effectively and works positively with schoolteachers and parents to support children to enjoy their time at the club. For example, staff use key words in children's home languages to use alongside English.
- The provider and staff are knowledgeable about their responsibility to keep children safe. They complete comprehensive risk assessments to ensure that all activities are appropriate for the age and stage of children who attend. Staff are deployed effectively to ensure children's safety. They encourage children to consider whether taking risks in their play is safe. For instance, they help children to consider what direction to safely kick a ball during a game of football. Children take time to think about this and decide to move to another part of the playground to keep their friends safe. This helps children develop an understanding of risk.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY540543
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10363801
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Gent, Sylvia Anne
<b>Registered person unique reference number</b>	RP540542
<b>Telephone number</b>	07585135167
<b>Date of previous inspection</b>	10 January 2019

## Information about this early years setting

Rose Green Breakfast and After School Club registered in 2016. It is situated in Rose Green Junior School in Bognor Regis, West Sussex. The club is open Monday to Friday, term time only. The breakfast club runs from 7.45am until the start of school, and the after-school club runs from the end of the school day to 6pm. The club employs five members of staff. The manager holds a teaching degree, and one member of staff holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

Clare Leake

## Inspection activities

- Children spoke to the inspector about what they enjoy doing when they are at the after-school club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the owner and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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