

Inspection of New Gumboots After School Club

East Dulwich Community Centre, 46-64 Darrell Road, LONDON SE22 9NL

Inspection date:

18 September 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff ensure children's safe and smooth transition from the local school to the out-of-school club. They always supervise children while walking to the club and help them to learn how to keep themselves safe, such as road safety. Children enthusiastically seek out their friends from school, find activities they enjoy and settle quickly.

Staff are friendly and welcoming. They seek and value the views of children when planning opportunities, indoors and outdoors. This helps all children to consistently access enjoyable activities to meet their individual needs and different ages. This also promotes children's self-esteem and confidence. Staff support children to fully participate in a range of team games, art and craft activities and imaginary play. Children have lots of fun, and they behave very well.

Staff act as very good role models. They are calm in their approach and, overall, manage minor conflict well. Consequently, all children use good manners, and they are polite to staff and each other. Older children show care and concern for the youngest children, such as when they help them during mealtimes. Older children recognise new children. They make sure that they feel welcomed, saying, 'Hello, what is your name?' All children demonstrate good behaviour and show that they feel safe and emotionally secure.

What does the early years setting do well and what does it need to do better?

- Leaders have a very good oversight of the organisation and safe running of the club. They frequently monitor the quality of practice to ensure that all children receive good quality, inclusive care and enjoyable experiences.
- Leaders ensure that staff, including agency staff and volunteers, are safe to work with children. Leaders provide an induction for all staff so that they can confidently fulfil their roles and responsibilities well.
- Staff access a range of professional development opportunities to develop their skills and knowledge further. For example, they access behaviour management training to help support children's positive behaviour. However, some staff lack confidence when supporting older children to resolve minor conflict. However, all staff have high expectations for children's behaviour and conduct.
- Leaders provide regular supervision meetings to seek and value the views of staff. Staff say that their well-being is supported extremely well by leaders. This helps to promote a positive culture and consistent approach.
- Key staff are assigned individual children in the early years age range to help promote their emotional well-being and to meet requirements. Young children settle very quickly, and they are self-assured, confident and independent. They

thoroughly enjoy the company of older children. For example, older children draw a treasure map for them so that they can excitedly hunt for treasure.

- Children thoroughly enjoy the healthy light meals that are provided. Mealtime is a social time. For example, staff keenly engage in conversation with children while they sit with their friends. Older children keenly help younger children to follow the mealtime routines. Staff promote good hygiene practices. For example, they support all children to wash their hands before mealtimes.
- Staff plan a range of activities for all children to play outdoors so that they have plenty of fresh air and can practise their physical abilities. For example, children keenly participate in football, archery and ball games. They are engaged and have lots of fun. However, some staff do not engage in these activities to help enthuse children to an even higher level. Staff are deployed extremely well indoors and outdoors so that children are always supervised.
- Staff gain key information from parents when children first start to help maintain their safety and well-being, particularly the youngest children. Parents say that they are extremely happy with the care that is provided. They say that children are very happy and enjoy the activities and light meals that are provided. Positive engagement with parents helps to promote a consistent approach.
- Leaders failed to inform Ofsted that there was a minor change to the registered address. Although this is a breach of the requirements, there is no impact on the children or the running of the club. Leaders immediately made the necessary notifications when they realised.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY448281
Local authority	Southwark
Inspection number	10355064
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	42
Name of registered person	New Gumboots After School Club
Registered person unique reference number	RP531685
Telephone number	07956 855931
Date of previous inspection	15 November 2018

Information about this early years setting

New Gumboots After School Club registered in 2012. It operates from East Dulwich Community Centre, in the London Borough of Southwark. The club is open from Monday to Friday, during term time. Sessions are from 3.15pm to 6.30pm. There are two permanent members of childcare staff. One holds a qualification at level 2.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector spoke with the general manager about the leadership and management of the club.
- The inspector spoke to children to find out about their time at the club.
- Documentation to demonstrate the suitability of all staff was viewed by the inspector.
- Parents shared their views of the club with the inspector.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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