

Inspection of HappyWoods Bell Lane Limited

Bell Lane Youth Centre, Bell Lane, Enfield EN3 5PA

Inspection date: 17 September 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are confident and well settled in this welcoming nursery. They are well behaved and follow the good examples set by staff. Staff know the children well and are always on hand to provide cuddles and comfort.

Staff have constructed a curriculum that is child-centred. They tap into each child's interests and use previous observations of the children to help them to make good progress and achieve positive outcomes. Staff review children's next steps in learning regularly.

Children benefit from a wide range of exciting experiences. For instance, they learn about where their food comes from as they grow fruits and vegetables in the garden. Children look forward to their regular yoga, Spanish, cooking and forest school sessions. Staff plan an exciting and ambitious curriculum for all, including those with special educational needs and/or disabilities (SEND), through which children make good progress in their learning.

Staff support children with their communication and language development. They repeat children's words and sentences to model the correct pronunciation and add new words to extend their vocabulary. Staff ask questions while children play to help them think about what they are doing and engage them in conversation. The setting has put additional capacity/support in place for children who speak English as an additional language; it works closely with families and key workers to ensure that children are developing their English language as well as their first language.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are passionate about all children achieving. They implement a curriculum that teaches children across all areas of learning. Staff deliver the curriculum through child-led and focused activities that support children to meet their next steps.
- Children's mathematical understanding is well supported. Staff plan lots of opportunities for children to learn about shape and space and to use mathematical language. For example, younger children hear the words 'half' and 'quarter' when filling buckets in water play. Older children create houses out of different shapes, learning the names of the shapes as they cut and stick. Children learn to recognise numbers and count proficiently. This gives them a firm base to build on their understanding.
- Mealtimes and snack times are calm and enjoyable experiences that are filled with opportunities to learn. This helps children to develop good social skills. Children are supported to learn about how to lead a healthy lifestyle. Staff talk to children during activities about the impact of food on their bodies, such as the

effect that sugar has on their teeth.

- Staff provide regular opportunities for children to access fresh air and exercise. Children show enjoyment as they play in the outdoor environment. They enthusiastically join in with a range of activities, such as balancing on planks. This helps children develop their physical skills.
- Children benefit from clear, embedded routines and respond to them well. For example, they scrape their plates after snack time and know where to hang their coats when they come in. However, there are some inconsistencies in the arrangements to promote all children's independence and self-reliance skills. Children do not always receive encouragement to try to complete tasks for themselves, for example not being encouraged to wipe their own noses or put their own shoes on.
- Staff provide positive behaviour strategies. When children need to receive reminders about the rules, staff explain the reasons behind them. This ensures children understand why the rules are in place and learn how to self-regulate their behaviour. As a result, children know staff's expectations of them and behave well. Children play cooperatively with each other, share and take turns with minimal support.
- Leaders and managers are dedicated to giving every child the best possible nursery experience. They are highly reflective and have an accurate oversight of the quality of provision. They have already identified some minor areas that require improvement and have plans in place to enhance the provision. Staff say that they feel supported and that their well-being is a priority.
- Parents say that staff are supportive and welcoming and that children enjoy their time at the nursery. However, not all parents receive the information about their children's next steps and what they have done that day. That said, parents are uniformly happy with the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise when children can attempt to do things for themselves, to support their developing independence skills further
- build on the good partnerships with parents to ensure that all parents fully understand the next steps planned for their child and feel reassured about their child's day.

Setting details

Unique reference number	2774659
Local authority	Enfield
Inspection number	10356424
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	38
Number of children on roll	17
Name of registered person	HappyWoods Bell Lane Limited
Registered person unique reference number	2717292
Telephone number	07598020789
Date of previous inspection	Not applicable

Information about this early years setting

HappyWoods Bell Lane Limited registered in 2024. The setting employs eight members of childcare staff. Of these, six hold appropriate qualifications. The setting is open from 8.30am to 3.30pm, Monday to Friday, term time only.

Information about this inspection

Inspector

Michaela Hipwell

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The manager and the inspector carried out a joint observation during snack time.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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