Inspection of Bright Futures

John Perry School, Charles Road, Dagenham, Essex RM10 8UR

Inspection date: 6 September 2024

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

What is it like to attend this early years setting?

This provision meets requirements

The team provides a warm welcome for the children as they come into the club following their school day. All children form positive relationships with the staff team. Staff seek to get to know them and their families well. The children interact confidently with friends and staff. Children are familiar with their daily routine. They place their bags and coats in an allocated space. Staff carefully prepare the environment to meet the needs of all children who attend. The large hall is divided into smaller areas to create a calm environment. The children explore and investigate the exciting range of activities on offer. Older children support younger children, such as making sure they participate in activities. Children acquire a sense of belonging, which contributes to their confidence and positive self-esteem.

Children are encouraged to engage in regular physical activity. They have lots of opportunities to be physically active outdoors. They enjoy team games, such as football, and play happily among peers and staff. This helps them to build friendships and enables them to play cooperatively. The children's behaviour is good. Staff support the children to know and understand rules for behaviour. Children are polite towards visitors and happily engage in conversations.

What does the early years setting do well and what does it need to do better?

- Parents compliment the after-school club. They state that their children are happy, well cared for and safe. Parents comment that younger children become more confident as they are mixing with children from a range of different ages. Parents receive high levels of communication from the staff through daily feedback about their children's day.
- Staff know the children and their interests well. They use this knowledge to plan activities and experiences that children enjoy. The children enjoy many arts and crafts activities that support their creativity and imagination. Children become very engrossed as they use scissors to cut their paper and tape to join it together. They are keen to show staff and visitors their creations.
- All children's needs, including children with special educational needs and/or disabilities, are well met. Staff have a good knowledge of children's development and are sensitive and responsive to their emotions. They play alongside them, encourage them to be involved and to build positive friendships with their peers. This supports children's well-being.
- Staff have completed up-to-date training to further their knowledge about how to keep children and their families safe. The manager and staff are confident to make referrals to other agencies, where necessary. This supports children and their families should concerns arise.
- The staff carry out daily risk assessments of the indoor and outdoor

environment. This ensures safe access for all children at the after-school club.

- Children are encouraged to develop an awareness of being healthy. They enjoy healthy snacks and older children support younger children during mealtimes. Mealtimes are social occasions, where children discuss their likes and dislikes. Children learn about healthy hygiene practices. For example, they independently wash their hands before eating.
- Children receive the support they need as staff are well deployed in their environment. For example, staff supervise children to the bathroom to wash their hands. They regularly move around the room and the garden to ensure children are happy and engaged in play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first

Setting details

Unique reference number	EY292816
Local authority	Barking and Dagenham
Inspection number	10351471
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	32
Number of children on roll	42
Name of registered person	Angel House Nursery Limited
Registered person unique reference number	RP535410
Telephone number	0208 270 4622
Date of previous inspection	12 September 2018

Information about this early years setting

Bright Futures out-of-school care registered in 2004. It is situated in Dagenham, in the London Borough of Barking and Dagenham. The setting is open 7.30am to 9am and from 3pm to 6pm, from Monday to Friday, term time only. The provider employs four members of staff, three of whom hold relevant qualifications.

Information about this inspection

Inspector
Onyi Ojukwu

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed activities and the quality of staff's interactions with the children.
- The inspector sampled the documentation.
- The inspector talked to the leaders and staff at appropriate times during the inspection.
- The inspector took account of the views of parents and their children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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