

Childminder report

Inspection date: 20 September 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a warm and welcoming setting, which helps children to feel comfortable and secure. Children are happy to choose what they want to play with and enjoy exploring. They wheel around toy buggies and rock their dolls to sleep as the childminder joins in their pretend play. This encourages them to be imaginative and they develop positive attitudes to play and learning.

Children cooperate well together as they play. The childminder skilfully helps children of different ages to share and take turns with popular toys. She gives them gentle guidance and praise when they are kind to each other.

The childminder is experienced in childcare and has a thorough knowledge of child development. She uses her understanding and skills to create a broad curriculum for the individual children in her care. The childminder knows what she wants children to learn and how to help them to achieve their next steps in learning. Children build on their ability to concentrate as they spend increasing amounts of time drawing colourful pictures, for example. Younger children beam with delight as they enjoy using stamps and pens to make marks. Older children develop good early writing skills as they learn how to manipulate pens and pencils effectively.

What does the early years setting do well and what does it need to do better?

- Parents speak highly of the childminder. They value the many activities their children enjoy and comment that children are making good progress. There is a good two-way flow of information that supports home learning and consistency. This supports children's good health and emotional well-being.
- The childminder regularly reflects on her practice and adapts her setting to meet the individual needs of the children in her care. She takes account of children's particular interests to help with planning activities that inspire children and motivate them to learn.
- Children gain good speaking and listening skills. The childminder talks to them and encourages conversation throughout the day. Older children listen carefully to instructions. They enjoy remembering activities they have enjoyed with the childminder and with their families. The childminder values what they have to say and supports their communication skills well.
- The childminder ensures that children settle well and feel secure. She is always nearby to provide cuddles and reassurance. The childminder is attentive to children's individual needs and quick to notice when they need to rest or have a healthy snack. She follows children's familiar home routines, which helps them to feel confident and happy in her care.
- Children benefit from the regular visits to toddler groups in the local area. They experience a wider range of activities and socialise with other children. The

childminder takes children to parks and on walks to ensure they get plenty of fresh air and exercise. Children confidently push themselves along as they sit on toy cars, showing good coordination and balance.

- The childminder interacts well with children during activities to support their ongoing learning and development. For example, she helps children to recognise the letters in their name when they play with magnetic letters. As they play with the letters and numbers she encourages their interest. However, she does not provide additional challenge to extend and deepen their understanding further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more challenge to older children during adult-led play to help them to make even greater strides in their learning.

Setting details

Unique reference number	117435
Local authority	Plymouth
Inspection number	10357911
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	7 December 2018

Information about this early years setting

The childminder registered in 1987 and is located in Plymouth, Devon. She provides care on Monday to Friday throughout the year, apart from bank holidays.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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