

Childminder report

Inspection date: 5 September 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a supportive environment that reflects children's individual interests and needs. Children are confident, happy and feel safe. They respond well to changes in the routine, show good manners from a young age and confidently ask for their drinks. The childminder offers engaging activities and choices, which helps children to be creative and extend their ideas as they play. For example, children take the lead in the role-play area as they pretend to cook and wash the dishes. The childminder uses these delightful play opportunities to introduce new vocabulary and extend their language development. For example, she introduces words such as drainer, dry and suds. Children thoroughly enjoy these conversations and are keen to answer questions and repeat words.

The childminder has clear learning intentions during activities to help build on children's previous learning. She skilfully incorporates mathematical concepts during her interactions. For example, children show high levels of engagement as they identify the various colours while using a variety of vehicles to make tracks in the paint. Books are used extremely well to inspire children to learn. For example, a storybook about a coloured elephant motivates children to colour-match the various bricks to the corresponding colours. The local natural environment is used extremely well to provide children with good first-hand experiences to learn about the changing seasons and the natural world.

What does the early years setting do well and what does it need to do better?

- The childminder offers a rich range of experiences across all areas of learning to help children make good progress from their starting points. She uses her observations of what children enjoy and can do and plans an education which is centred around children's interests. She places a clear focus on preparing children for school with the key skills they need to succeed. For example, she regularly revisits mathematical and literacy concepts with children to ensure they are embedded in their long-term memory.
- Books, story props and songs are used extremely well to capture children's imagination. The childminder carefully selects books about the topic being covered and children's interests to help reinforce what children are learning. She skilfully incorporates a letter of the alphabet each month, and children begin to enjoy early phonics and making marks.
- The childminder swiftly identifies any children who may benefit from additional support. For example, she works well with parents of children with speech and language delays to help close gaps in their learning. The childminder has a good understanding of how to support children with special educational needs and/or disabilities.
- Promoting children's emotional well-being and fostering close relationships with

them is a clear priority. The childminder works closely with parents to ensure she has a deep knowledge of children's care needs. She knows their unique personalities and children clearly enjoy her company. She uses a positive range of strategies to help children regulate their emotions and learn right from wrong.

- Parents report they are extremely impressed by the level of information they receive about their children's developmental progress and their next steps in learning. They comment that this information helps them support their children's learning at home, and they are impressed by the progress their children make. The childminder works closely with parents to help support them with issues such as behaviour management outside of the setting.
- The professional childminder has undertaken all the required mandatory training to keep her knowledge up to date to help promote children's health and welfare. She regularly consults with parents and has a good overview of the service she provides. However, there is scope for the childminder to reflect even deeper on the content that she teaches to ensure that children benefit from a wide range of opportunities to learn about communities beyond their own experiences.
- Promoting children's health is strong in many aspects. The childminder teaches children about the benefits of eating a healthy diet and about the importance of oral hygiene to help promote their good health. Children have daily opportunities to be outdoors in the fresh air at the local park and woodland areas. However, the childminder does not plan regular opportunities for babies to use steps and climb to help further extend their physical development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- evaluate the educational programmes more rigorously to help identify further areas of development such as providing even more opportunities for children to learn about communities beyond their own experiences
- build on the range of opportunities available for babies to support their physical development even further.

Setting details

Unique reference number	254971
Local authority	Sandwell
Inspection number	10363032
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	16 January 2019

Information about this early years setting

The childminder registered in 2000 and lives in Oldbury, West Midlands. She operates all year round from 8am to 4pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- The inspector and the childminder completed a learning walk together to gather information about the experiences provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation and held discussions with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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