

Inspection of Set Your Sights

Cringleford Primary School, 80 88,dragonfly Lane, Cringleford, Norwich, Norfolk
NR4 7JR

Inspection date:

16 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter this friendly and well-organised club happily and with enthusiasm. On arrival, they are welcomed by smiling and attentive staff who ask about their day. There are a wide range of activities on offer, which are interesting and stimulating for the varying ages of the children attending. Staff have considered carefully the resources provided, including those of particular interest to individual children. Children quickly become engaged in either the planned activities or by accessing resources of their own choice. Staff are excellent facilitators of children's exploration and play, allowing them to lead while being active and eager participants. Staff are responsive to children's ideas and knowledge, encouraging them to share this by listening carefully and asking questions to support children's thinking.

Staff support children to be active, providing a range of games and activities. Children participate in adult-led sports sessions outdoors, where staff encourage them to challenge themselves by completing a range of physical tasks, such as throwing and catching. Staff know the children and their abilities well and adapt activities to make them challenging, but achievable for all. Staff have high expectations for children's behaviour and they act as excellent role models for children. During interactions, staff are polite and attentive, using both verbal and non-verbal communication methods to show children they are valued and listened to. This is reflected in how children respond to each other, with care and kindness.

What does the early years setting do well and what does it need to do better?

- Staff support children to embrace challenge and develop the determination to keep trying. Using their knowledge of what individual children can already do, staff are able to offer suitable challenge. Using verbal directions and gentle encouragement, staff help children to persevere. For example, as children try to pump up a ball, staff give short, clear instructions along with a demonstration to help them achieve their goal.
- Staff encourage children to feel pride in their interests and who they are. They allow children to lead their play and show high levels of interest in what children are doing. Staff skilfully use narration and questioning to extend children's learning. For example, during small-world play, staff narrate what children do, encouraging them to think carefully about their play and talk about what they already know. Children are also supported to share information about their own culture. Staff talk to younger children about recent celebrations they have experienced, promoting diversity and helping children reflect on what makes them unique.
- Staff support children to be confident communicators. They use a variety of

techniques to help children to continue developing their language and communication skills. Staff build children's confidence by showing genuine interest in what is being said. Children eagerly share their knowledge of ladybirds and Vikings. Staff give children ample time to talk and they listen carefully to what children tell them.

- Leaders and staff are extremely reflective and have a clear vision for the club. There is a strong focus on children being and feeling safe, both physically and emotionally. Leaders and staff form a strong team, who are motivated in providing high-quality experiences for all children. There are robust procedures in place to ensure planning and resources meet the needs of all children. Policies and procedures are embedded in practice, supporting children to feel safe and secure emotionally and physically.
- Leaders and staff have developed strong partnerships with the school. They meet on a termly basis to discuss children's development and welfare. This helps staff to provide continuity in the care and learning opportunities offered.
- Leaders have a good awareness of staff's strengths and skills and use this to offer a provision that meets the diverse needs of the children. Supervision meetings are used to support staff development, with staff identifying areas of interest. Leaders also use observations and assessment to identify any gaps within the staffing team or areas of development for the provision. Staff report that they feel well supported by the leadership team, including their well-being, during the supervision process.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY500485
Local authority	Norfolk
Inspection number	10351750
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	220
Name of registered person	Set Your Sights Ltd
Registered person unique reference number	RP901211
Telephone number	07881802769
Date of previous inspection	12 October 2018

Information about this early years setting

Set Your Sights registered in 2016 and operates from an area within Cringleford Primary School. It is managed by a private provider. There are 11 members of staff, including the manager who holds a level 6 qualification. Four staff have qualifications at level 3 and two at level 2. The club opens Monday to Friday, during term time only. Sessions are from 7.50am to 8.50am and from 3.15pm to 6pm.

Information about this inspection

Inspector
Ali Mitchell

Inspection activities

- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the provider.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024