

# Inspection of Moreton Baptist Preschool

Hoylake Road, Moreton, WIRRAL, Merseyside CH46 6DF

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Inspection date: 5 September 2024

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is good**

The nurturing staff are very caring and passionate about providing the very best they can for the children attending the pre-school. Children are warmly welcomed by staff and children show they feel secure and happy. All children, including those with special educational needs and/or disabilities (SEND), settle with ease in the environment. The strong key-person system ensures staff know the children and their families well. Support for children and families is strong, holistic and tailored to their needs. Staff work closely with parents to keep up to date with their children's current interests.

Staff have high expectations for children's behaviour and teach them the importance of good manners, sharing and turn-taking. For example, children help to tidy up and listen carefully to staff when they speak. Staff teach children about different emotions. Children are starting to manage their feelings well.

Staff plan a varied and ambitious curriculum to build on children's skills and knowledge over time. The curriculum supports all areas of development well. Staff know and understand the learning intentions for all children. This supports all children, including children who are disadvantaged and children with SEND, to make good progress from their starting points. All children gain the appropriate skills for later learning, including school.

## **What does the early years setting do well and what does it need to do better?**

- Children's communication and language skills are promoted particularly well. Staff introduce lots of new vocabulary and continually narrate activities for younger children. Signing is a key part of the nursery's curriculum for communication and language. This helps children to develop their understanding and ability to express themselves. Children are confident communicators.
- Staff support children's mathematical learning well. Children learn about numbers, amounts, colours and sizes through a variety of activities. They hear a range of mathematical language, such as 'more' and 'less', as they play. Staff and children count items to match numbers. This helps to support children's understanding of mathematics and give numbers context.
- Additional funding is used well to support children. For example, the pre-school has recently introduced a mud kitchen to support children's interests in sensory play. This helps to ensure that all children can access the curriculum.
- The provision for SEND is a particular strength. Leaders and staff work with parents and other professionals to ensure that children receive tailored support to meet their needs. Staff ensure referrals are made swiftly and support plans are of high quality. This supports children with SEND to make good progress.
- There is a balanced curriculum based on children's interests. However,

occasionally, intentions for children's learning are less ambitious and the curriculum is not implemented as effectively. For example, during group time, learning intentions are not as well matched to children's individual needs. Children become distracted and stop listening to instructions. This does not help children to build continually on what they know and can do.

- Staff help children to learn about the world. They teach them about mutual respect and acceptance. For example, children enjoy learning about different cultures and values. They look at books that reflect differences in families. Children discuss how some children have different eye, hair and skin colour. Children are developing an understanding of life in modern Britain.
- Staff teach children about healthy lifestyles, such as the importance of a balanced diet and good hygiene practices. Children have good opportunities to develop their physical skills. They have regular access to the garden where they enjoy running, balancing, playing with balls and pedalling tricycles. Children are developing an understanding of how to keep themselves healthy.
- Staff give children opportunities and support them to complete tasks for themselves. For instance, children pour their own drinks and carry out their personal care routines with little support. This helps children develop the skills they will need as they move on to school.
- Parent partnerships contribute significantly to children's success. Staff regularly talk to parents about children's progress. They share ideas to support children's development at home and at pre-school. This promotes a high level of consistency in children's learning.
- Staff express how well supported they feel in their roles. They benefit from ongoing training opportunities. Staff receive regular supervision meetings where all aspects of their role can be discussed. This helps staff build on their already good knowledge and skills and improve the overall outcomes for children.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen teaching practices so that learning intentions are precisely matched to support children's individual needs.

## Setting details

<b>Unique reference number</b>	306430
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10351250
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Moreton Baptist Preschool Playgroup Committee
<b>Registered person unique reference number</b>	RP910882
<b>Telephone number</b>	0151 677 7902
<b>Date of previous inspection</b>	18 October 2018

## Information about this early years setting

Moreton Baptist Church Preschool registered in 1973 and is situated in Moreton, Wirral. The pre-school employs nine members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate level 6 qualification and all other staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Kelly Little

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to staff about how they support children with SEND.
- The inspector spoke to the children to find out about their time at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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