

# Inspection of Sallykids care

Brixton Hill United Reformed Church, 235 Brixton Hill, London SW2 1NR

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Inspection date: 2 August 2024

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is not assured at the setting. The provider has failed to meet several requirements of the early years foundation stage (EYFS), which puts children at risk of harm. Risk assessment and safety arrangements are not robust. The provider has failed to ensure staff have a good understanding of their responsibility to keep children safe. As a result, hazards are not identified or reduced, which puts children at risk. For example, furniture is placed below an open window, which puts children at risk of falling from a height and smoke alarms are not working correctly. Furthermore, the provider has failed to ensure there are suitable first-aid arrangements in place, which impacts on the treatment children receive in an emergency.

Children's learning is not supported to a good level. Staff do not set out enough resources and learning opportunities to engage children in meaningful play. As a result, children quickly become bored and lose control of their behaviour. Staff have a poor understanding of how to manage children's behaviour. At times, the strategies used impact on children's emotional well-being. The curriculum is poorly designed and does not meet the learning needs of babies and young children. The provider has failed to ensure staff understand what they want children to learn and how best to support them. This impacts on the progress that children make.

### **What does the early years setting do well and what does it need to do better?**

- The provider has failed to implement effective procedures to safeguard children. The designated safeguarding lead (DSL) is not always on the premises and there are no written policies or procedures in place to provide guidance. Although staff have completed safeguarding training, they do not know how to report any child protection concerns. This places children at risk of harm.
- Records about staff and children were not easily accessible and available for inspection as required. As a result, it was not possible to ascertain that the provider has taken steps to assure the suitability of staff, such as completing enhanced Disclosure and Barring Service (DBS) checks and ensuring staff are suitably qualified and trained for their roles. This compromises children's safety as it is not known if staff are suitable.
- During the inspection, there was no manager or deputy manager present. This impacted on the safety and well-being of children. Although staff did their best to care for children, they did not have the knowledge or experience to ensure the requirements of the EYFS are met.
- Leaders and managers have not identified weaknesses in staff practice, which impacts on their teaching and interactions with children. For example, staff do not engage children in conversation to support their communication and language development and have a poor understanding of how children learn.

- There are significant weaknesses in the key-person arrangements. Staff gather information about children's individual needs, however, this is not effectively shared to ensure children's individual needs are met. For example, daily routines are not flexible enough, which means some children are put to bed when they are not ready, this impacts on their well-being.
- Staff do not consistently apply safety rules, such as how many children use the trampoline at one time. This is confusing for children and does not help them learn to keep themselves safe.
- Children are poorly behaved. Due to the lack of available resources and poor organisation of daily routines, children become boisterous and run around. Staff do not consistently remind children about how to behave, such as not running indoors. As a result, children do not learn to control their behaviour.
- Staff make some observations and assessments of children's learning and development. However, they do not use this information to plan opportunities to extend children's learning. As a result, planning does not reflect children's developmental needs and interests.
- Weaknesses in planning means children only have a passing interest in the activities that staff have set out. This means children do not have opportunities to develop their curiosity and become deeply engaged in their play. As a result, children do not develop positive attitudes to learning.
- Children learn some skills to be independent. For example, children feed themselves at mealtimes and take off their shoes. However, older children are not challenged to do things for themselves and staff often do things for them, such as pulling up trousers after nappy changes. This impacts on how well children are prepared for the next stage in their learning.
- The provider failed to provide evidence that they have valid public liability insurance in place. In addition, the registration certificate is not displayed. This is a breach of requirements.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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implement a safeguarding policy that sets out the action to be taken when there are safeguarding concerns about a child, or an allegation is made against a member of staff, and ensure all staff, including the DSL, have a good understanding of this	16/08/2024
ensure there is a named Designated Safeguarding Lead to take responsibility for safeguarding children	16/08/2024
ensure all staff obtain an enhanced Disclosure and Baring Service (DBS) check and that records are available for inspection as required	16/08/2024
improve supervision arrangements so staff receive support, coaching and training to help them meet the needs of children.	16/08/2024
ensure there is at least one person who has a current paediatric first-aid certificate on the premises and available at all times when children are present	16/08/2024
improve the key-person arrangements so that every child's care is tailored to their individual needs	16/08/2024
ensure there is a suitable, qualified and experienced manager and/or deputy manager on site at all times	16/08/2024
support and manage children's behaviour and ensure staff implement suitable behaviour management strategies	16/08/2024
take action to ensure the premises are safe and fit for providing childcare	16/08/2024
ensure that fire safety equipment is in good working order and that fire exits can be easily opened in an emergency	16/08/2024
obtain valid public liability insurance	16/08/2024

implement effective risk assessments to ensure all hazards are identified and reduced/removed and ensure staff understand their responsibility to keep children safe	16/08/2024
take steps to make records and information available to be shared with relevant professionals, including Ofsted inspectors	16/08/2024
display the setting's Ofsted certificate of registration as required.	16/08/2024

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
implement a curriculum that is ambitious and designed to give children the knowledge and skills they need to prepare them for the next stage in their learning	30/08/2024
improve planning so each child's individual learning needs, interests, and development are considered and met.	30/08/2024

## Setting details

<b>Unique reference number</b>	2768901
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10360562
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	SALLYKIDSCARE Ltd
<b>Registered person unique reference number</b>	2768900
<b>Telephone number</b>	07951109446
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Sallykids care registered in December 2023. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two at level 2. The nursery is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year.

## Information about this inspection

### Inspector

Kyrstie Gennoe

## Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- This was the first routine inspection the provider received since the COVID-19 pandemic began.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to one parent during the inspection and took account of their views.
- The inspector spoke to the nominated individual on the phone during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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