

Inspection of Becket Hall Day Nursery

St Thomas Street, Bristol BS1 6AA

Inspection date: 10 September 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children benefit greatly from a warm and inviting environment. They happily enter the nursery and quickly explore the resources on offer, making decisions about their play with confidence. Children form strong attachments with familiar staff, who know them well and tailor the curriculum to support their interests and individual needs. Children feel emotionally secure, especially when they move between rooms and receive the reassurance they need to feel confident to explore.

Children behave well and understand the 'golden rules'. They receive support to be calm and re-engage in their learning from knowledgeable staff. Older children keenly respond to questions as they listen to a familiar and chosen story. They are excited when staff show interest in their ideas and recall when they had an ice cream like the tiger. Young children fully engage in a retelling of 'The Gruffalo' using spoons and puppets, reciting the familiar phrases.

Children love to be active. Those just learning to stand enjoy reaching and pulling themselves up. They know their familiar person is close by and turn and point when they need help to reach their ball. As children play outside, they develop their strength while moving in different ways. Children manoeuvre themselves safely on the balance bikes, knowing which direction to travel and that they need to stop at the zebra crossing. Children are supportive of their friends and kindly swap balance bikes, receiving praise. Young children enjoy climbing on the tyres and walking along the wooden planks, balancing well. Children show interest in the sounds around them. For example, they lie on the floor to listen to the leaves as they move in the wind.

What does the early years setting do well and what does it need to do better?

- The provider supports staff well to develop a well-planned curriculum. Staff are secure in their knowledge of children and how they learn best, adapting the curriculum to meet all children's needs successfully. Staff use regular assessment, including learning stories, to monitor children's progress and identify any gaps in their learning. They work closely with parents to identify when additional support may be needed and work alongside other professionals to access specific funding.
- Staff gather essential information from parents when children first start at the nursery and review it regularly, particularly for the youngest children. This means that staff can meet children's individual care and learning needs successfully. Staff frequently provide parents with updates about children's learning and daily routines. They offer ideas to support children's learning at home. For example, there are a wealth of books and activities for parents to borrow, such as 'story at home' bags.

- On the whole, staff interactions with children are good, and children are well supported to make the progress of which they are capable. For example, staff demonstrate how to use tools for children to copy and practise in their chosen way. Children handle scissors safely as they cut the dough and manipulate it into different shapes. However, staff do not always use effective questioning to encourage children to think of solutions, and provide answers too quickly.
- Children gain good independence. For example, older children serve their lunch, pour their drinks and scrape their plates when finished. Children relish the opportunity to help. For example, they clean the tables and show pride in their achievements.
- Staff are respectful and give children a five-minute warning so they can finish their play. Staff are clear about expectations, helping even the youngest children to tidy away. Staff repeat expectations, such as reminding children about quiet spaces and offering an alternative space to play instruments. However, on occasion, staff do not consider the impact on children's attention and concentration when preparing for outdoor play, which can be disruptive.
- Leaders and managers guide staff well, in particular to build the skills of new and less-experienced staff. Leaders and managers regularly support staff in the rooms, modelling effective practice and reviewing observations and assessments. They have a good overview of what works well in the nursery and use Bristol Standards to constantly evaluate the provision. They know what is needed to raise the quality of children's experiences even further, such as ensuring that outdoor practices keep children safe and are consistently implemented.
- There are effective recruitment and induction arrangements to ensure that staff are suitable for their role, and remain so. All staff understand their responsibilities to record and report any concerns they may have that a child is at risk of harm to ensure that the children remain safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of quieter group activities to support children's listening and attention, without disruption.

Setting details

Unique reference number	EY402789
Local authority	Bristol City of
Inspection number	10361828
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	62
Number of children on roll	35
Name of registered person	Becket Hall Day Nursery Limited
Registered person unique reference number	RP902271
Telephone number	01179292575
Date of previous inspection	30 September 2021

Information about this early years setting

Becket Hall Day Nursery is a privately owned nursery which registered in 2010. It operates from a converted church building in the centre of Bristol. The nursery is open each weekday, from 7.30am to 6pm, for 51 weeks of the year, excluding bank holidays. The provider employs 15 members of staff, of which, 10 hold relevant childcare qualifications ranging from level 2 to qualified teacher status, and five staff are unqualified. The provider is in receipt of early years funding for childcare.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- The manager took the inspector on a learning walk, and they discussed the curriculum intent.
- The inspector observed staff interactions with children, discussed children's learning and how staff support children with special educational needs and/or disabilities.
- The inspector carried out a joint observation with the manager.
- The inspector conducted professional discussions with the leadership and management team and staff.
- The inspector discussed and observed relevant documentation.
- Parents provided written testimonials and their views were considered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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