

Inspection of N Family Club Maida Vale

11-21 Bravington Road, London W9 3AB

Inspection date: 30 August 2024

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this warm and inviting environment that highly skilled staff plan for them. They explore a wealth of inspiring activities, which stimulate their interest and curiosity. Giggles echo from the garden where a group of children investigate water. They pour and empty containers, then carefully refill them, playing together cooperatively. A member of staff introduces the mathematical language of 'half' and 'quarter' to describe how full the containers are. Another group of children in the garden complete a yoga session with a member of staff. They listen intently for the next pose and laugh as they hug each other for the move of 'give yourself a big hug.' Their consistently positive attitude towards playing and learning shines through as they chatter together, taking turns with the water play and picking the next yoga pose.

Children develop a love of learning through the meticulously planned curriculum and learning environment. The focus on children's communication and language skills provides a central theme from which learning in all other areas is derived. Children express their opinions and ideas freely and with confidence, using new vocabulary fluently through speaking and using signs.

Expectations and aspirations for all children, including those with special educational needs and/or disabilities (SEND) are high. Children proudly copy the respectful manner of staff and demonstrate mature personal and social skills. For instance, very young children sit calmly together for snacks and meals, waiting their turn and helping each other. Following snack time, they choose a book and bring it to staff before all sitting and listening together. The superbly well-embedded routines of the day help children to feel safe and secure. Babies understand that the sight of sunscreen means they will go in the garden and they excitedly pat their heads to ask for hats and go to where their shoes are kept.

What does the early years setting do well and what does it need to do better?

- Managers have a thorough oversight of the nursery. They work with staff to empower them to recognise successful learning opportunities, and to reflect and improve on anything they feel could have gone better. The significant focus on communication and language in the nursery helps all children, including those who speak English as an additional language, to develop confident language skills, so they are ready to access the whole curriculum. This also gives children an excellent start for their future learning, including at school.
- Children who speak English as an additional language benefit from staff learning about their home languages and traditions. Children are greeted in the morning in their home language and various languages can be heard being spoken to the children throughout the nursery. Staff's relationships with parents help them to

support their children in the most effective way. For those experiencing two languages, staff take the time to learn nursery rhymes as well as everyday phrases in the child's home language.

- Staff are passionate about identifying gaps in children's learning and implementing early interventions. Children with SEND are supported especially well in this respect, with staff developing effective strategies to support their individual needs. Where external support is needed, this is accessed swiftly to help all children make the best possible progress. Children's needs are very well understood, and adjustments are made to ensure that all children are able to make rapid progress.
- A key focus of the nursery is to promote children's emotional literacy. This is built on slowly from the earliest age. Babies look in mirrors and learn to recognise facial expressions. Toddlers use a 'mood meter' to communicate how they are feeling and older children learn to express and discuss their feelings with soft toys to help represent more difficult emotions. Consequently, children demonstrate a mature awareness of their friends' feelings and of their own behaviours.
- Children develop wonderful knowledge of the world around them, both their local community and the wider world. For instance, they learn about carnivals as the Notting Hill Carnival takes place nearby. Parents are encouraged to make carnival masks with their children at home to extend the learning. Pre-school children talk about deforestation as they learn about Orangutan Day, knowing the language to use as staff have been teaching them new vocabulary. They discuss the use of palm oil, demonstrating the high expectations that staff have for the children's learning.
- Relationships with parents are superb. Parents praise the family feel of the nursery, stating that they have built lasting relationships with staff and the nursery has facilitated the building of relationships with other parents. They feel fully involved and updated in their children's learning and care. Parents comment on the progress they have seen their children make in all areas of their development since starting at the nursery. Parents whose children are leaving to start school feel the nursery could not have done more to prepare them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2715357
Local authority	Westminster
Inspection number	10360889
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	73
Number of children on roll	79
Name of registered person	N Family Club 8 Ltd
Registered person unique reference number	2715358
Telephone number	020 3865 7402
Date of previous inspection	Not applicable

Information about this early years setting

N Family Club at Maida Vale registered in 2023. The nursery is open each weekday from 7am to 7pm, for 51 weeks of the year, excluding bank holidays and inset days. The provider employs 39 members of staff, 26 of whom hold a relevant early years qualification, including two who hold qualified teacher status.

Information about this inspection

Inspector
Michaela Hipwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024