

Inspection of Busy Bees@Norden Road

94a Norden Road, MAIDENHEAD, Berkshire SL6 4AY

Inspection date: 28 August 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children settle well in this welcoming nursery. They are happy and show good attitudes to learning. The friendly and enthusiastic staff take time to greet children when they arrive, helping them to separate from the parents and carers with ease. The new manager is dedicated to her role and strives for continuous improvement. Staff get to know their key children well and use their knowledge of the children to ensure that children's individual interests and next steps in learning are reflected in what they offer. Staff prepare a variety of activities for children to access when children arrive. For example, older children enjoy the challenge of using tweezers to pick up small pom-poms, helping to develop their muscles in their hands. Younger children enjoy sensory play, exploring sand and water. Staff make good use of daily routines, such as mealtimes, to help children practise their skills. Babies progress on to drinking from unlidged cups in readiness for the move to the toddler room. Staff encourage toddlers to manage the toileting routines for themselves. Pre-school children are learning to be confident communicators. Children persevere until they have achieved what they have set out to do, for example climbing steps to the slide or riding the pedal bike outside. These positive attitudes help children with the next steps in their learning.

What does the early years setting do well and what does it need to do better?

- The enthusiastic and dedicated manager works alongside the staff team well and reviews the care and education provided. Staff benefit from regular monitoring, coaching and supervision sessions to help ensure teaching is good.
- The manager and staff team embed an inclusive curriculum that is ambitious for all children. Any gaps in children's learning are identified swiftly and support is put into place so all children, including those with special educational needs and/or disabilities (SEND), make good progress and have their needs met.
- The nursery has good partnerships with parents. Parents report they are impressed by the quality of care and education their children receive. They explain how they receive information about their children's development with information they need to help them support their children at home too. This helps continuity of care and learning for children.
- The manager and staff prioritise children's safety. They complete effective risk assessment and take quick action when they identify hazards and risks. The manager updates policies so they reflect current practice and stays updated about local safeguarding concerns. The manager and staff have a secure understanding of signs and symptoms that may indicate a child is at risk of harm. Staff supervise children closely and monitor numbers when children move around the nursery. The manager follows safe recruitment processes.
- Staff complete mandatory training such as first-aid and child protection courses to ensure the well-being of children. They have a good knowledge of child

protection matters and know how to raise concerns about the welfare of a child in their care.

- Staff model mathematical language well and take opportunities as they arise to provide opportunities in play for counting. Children develop a good awareness of number.
- Children learn about feelings and emotions. Staff recognise that some children struggle to regulate their emotions and use specific teaching techniques to help support children to manage their feelings positively and independently.
- Overall, children's communication and language skills are supported well. Staff and children regularly sing nursery rhymes together. Staff sit alongside children as they play and explore, and they talk to children as they play. However, they do not always use effective questioning techniques to find out what children already know and can do. For instance, they sometimes ask children too many questions at once and do not allow them sufficient time to think and respond.
- Overall, children behave well. Staff act as positive role models, and rules are in place, such as being kind to others and treating others with respect. However, when children display unwanted behaviour, staff do not always explain why this is not acceptable. This means children do not always understand why they cannot do things, and consequently, despite being told no, they continue.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff's teaching strategies to allow children time to think and respond to questions
- support staff to be consistent in their behaviour management strategies to help children to learn why their unwanted behaviour is not acceptable.

Setting details

Unique reference number	EY372246
Local authority	Windsor and Maidenhead
Inspection number	10357126
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	89
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01628 630 323
Date of previous inspection	23 November 2018

Information about this early years setting

Busy Bees@Norden Road registered in 2008. It is based in Maidenhead, Berkshire. The nursery is open each weekday from 7.45am until 6.15pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 23 staff, 11 of whom hold appropriate childcare qualifications from levels 2 to 6.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024