

# Inspection of Bright Swans Day Nursery

455 Yardley Wood Road, BIRMINGHAM B13 0TA

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Inspection date: 13 August 2024

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children thoroughly enjoy their time at this inviting nursery. Staff tailor settling-in sessions to each individual child and their needs. They gather valuable information before children start, to help them to get to know the child and forge early relationships. Close bonds are clearly evident between staff and children. As a result, children demonstrate they feel happy, safe and secure in their care.

There are lots of opportunities for children to be physically active. All children enjoy daily outdoor play. They pretend to build fires with the natural resources found around the spacious garden. Staff utilise this opportunity to teach children about fire safety. They gently implement rules and instructions. Children listen attentively when it is time to help tidy up and move inside. As a result, children are learning how to behave well and are being prepared for their next stage in education.

Children are forming friendships. Staff encourage them to persevere with complicated tasks and work together. Children problem-solve and compete jigsaws with their peers. Staff regularly praise children and promote manners. Children relish the sense of achievement when they complete tricky tasks. This builds their confidence and self-esteem. Staff plan for children's interests and next steps. They regularly assess children's progress and quickly identify any early gaps in children's knowledge. Consequently, all children, including children with special educational needs and/or disabilities, make good progress in their learning from their various starting points.

### **What does the early years setting do well and what does it need to do better?**

- The manager has clear intentions for children's learning. The curriculum is broad and ambitious and builds on what children already know and can do. The manager monitors the quality of teaching through observations and provides staff with constructive feedback. This helps with the continuous improvement in the quality of care and education children receive.
- Staff feel well supported in their roles. The manager completes a thorough induction with new staff that helps them to fulfil their responsibilities effectively. Staff well-being is a priority. The manager regularly praises and compliments her staff with 'staff member of the month'. As a result, staff are happy, and morale is high.
- Children show a positive attitude towards learning. They have opportunities to use their imagination and keenly engage in activities. However, sometimes staff direct children away from what they are doing, to complete other adult-led activities and snack time. As a result, children lose focus and miss out on the learning they were interested and engaged in.
- Support for children's communication and language is good. Staff introduce new

words, such as 'stethoscope' as they talk about doctors. They ask open-ended questions and narrate children's play. However, sometimes when the age group is mixed, staff do not recognise that it is the older, more confident children who respond to questions. This limits the opportunities the younger children have to practise speaking and deepen their knowledge.

- Children enjoy rich experiences and regularly go out into the local community. Staff fully consider any risks they might face. Children learn vital skills, including road safety and how to behave when outdoors. They travel on public transport, which helps to broaden their knowledge of the world around them.
- Children eat healthy and balanced home-cooked food. They have access to fresh drinking water and milk. Children help to serve their own meals and clear up after themselves. They successfully use cutlery to feed themselves and drink from an open cup. This supports their overall good health and independence.
- Parents speak very positively about the nursery and the support their children receive. They clearly attribute their children's progress and knowledge to the expertise of the nursery. Parents comment that the nursery has a 'warm family feel' and a 'nurturing environment'. They are regularly informed about their children's progress, and two-way communication is strong. This helps to build positive relationships between home and nursery.
- Staff carry out effective risk assessments in all areas of the nursery. Facilities are clean, hygienic and free from hazards. Staff support children to maintain good hygiene practices. Children know to wash their hands before and after eating and when they come in from the garden. Consequently, children play and learn in a safe environment.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- allow children to follow their own ideas further so that they can develop their imagination and knowledge
- support staff to recognise the younger children's needs when in a mixed-age group so they receive interactions that enhance their learning further.

## Setting details

<b>Unique reference number</b>	EY540476
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10356460
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Bright Swans Nursery Ltd
<b>Registered person unique reference number</b>	RP540475
<b>Telephone number</b>	0121 769 2047
<b>Date of previous inspection</b>	12 April 2019

## Information about this early years setting

Bright Swans Day Nursery registered in 2016. The nursery employs five members of childcare staff. Of these, two members of staff hold an appropriate early years qualification at level 5, two hold qualifications at level 3 and one is a level 2 apprentice. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children.

## Information about this inspection

### Inspector

Katie Rudge

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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