

Inspection of The Kidsclub Company (Surrey) Limited

Ashtead Youth Centre, Barnett Wood Lane, Ashtead KT21 2BZ

Inspection date: 22 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly greeted by the staff as they arrive at the holiday club. Staff show kindness and reassurance as they learn more about the children who are new to the club. Children are excited to join in with a range of exciting activities that have been planned by the enthusiastic staff team. Staff support children so that they can play alongside other children who they have not met before. Children share with the inspector that they have made 'lots of new friends' and that the club is the 'best thing ever!'

Staff are excellent role models. They are calm and patient and have high expectations for children's behaviour. Children are kind and well-behaved. Staff nurture those children with special educational needs and/or disabilities (SEND) and support children's emotional health extremely well. They listen to children and value their opinions. Staff provide quiet areas where children can relax if they are feeling overwhelmed. They discuss feelings with children and recognise when children are upset and need to talk to an adult.

Children comment that the staff listen to them and ask them about the activities they would like at the club. This involvement ensures that children remain motivated in activities which interest them, such as crafts, sports and talent shows.

What does the early years setting do well and what does it need to do better?

- A key strength of the club is the adults' commitment to providing a stimulating and welcoming environment for children to play in. Leaders support staff to train and to gain new skills, such as effectively supporting children with SEND to access all activities. Staff are encouraged to use their individual strengths to support children in their play. For example, staff who are knowledgeable in such areas teach children about other faiths and cultures that might be different to their own. This helps children to have an understanding about the diverse world in which they live.
- Leaders develop good partnerships with parents. Parents mention that they feel their children are safe and secure and the range of activities provided is 'excellent'. All staff receive awareness training to support children's dietary and medical needs. They demonstrate a commitment to developing children's understanding of healthy lifestyles. Children are offered opportunities for vigorous activity and staff discuss in different ways the benefits of eating healthy foods. For example, children care for and pick fruits and vegetables from the garden. They eagerly provide healthy ideas and recipes for the produce that they have harvested.
- Staff motivate children to be independent. Children are encouraged to help

direct play and show fairness to each other. For example, children collaborate to produce a puppet show. They share ideas for a theme and respectfully listen to what others have to say, valuing their contributions. Children are expected to tidy away resources and take responsibility for tasks, such as watering the plants in the outside garden. Older children invite younger children to choose a story they would like read to them.

- Staff praise children for their perseverance and imagination in activities, such as making clay models to take home. Children demonstrate pride in their achievements as staff take a genuine interest in their creations. This helps to build children's self-esteem and confidence, which supports their overall enjoyment and well-being at the club.
- Staff take part in rigorous recruitment procedures and are fully aware of their responsibilities in keeping children safe. Leaders ensure that policies are shared with parents that detail procedures such as the collection policy, which ensures children only go home with a named adult. All staff take part in daily checks to check for and remove hazards to help minimise the risk of injury to children.
- Children are motivated to investigate new experiences. They show high levels of excitement when discovering the properties of corn flour mixed with water during a sensory activity. Staff skilfully suggest ways to improve the activity by adding toys and colour. Children cannot contain their delight as they exclaim, 'It's a runny solid, look!' They work together with their new friends to try to get the mixture to keep its shape. The club is full of the sound of laughter as staff invite more children to join in.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY500844
Local authority	Surrey
Inspection number	10355263
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	60
Name of registered person	The Kidsclub Company (Surrey) Limited
Registered person unique reference number	RP906490
Telephone number	01372376711
Date of previous inspection	22 November 2018

Information about this early years setting

The Kidsclub Company (Surrey) Limited registered in 2016. It operates from Ashstead Youth Centre in Ashtead, Surrey. The club provides out-of-school care for 50 weeks of the year. The club operates from 7.45am to 9am and 3pm to 6pm, Monday to Friday during term time, and from 8am to 5.30pm during school holidays. There are 16 members of staff, six of whom hold appropriate childcare qualifications including two who have qualified teacher status.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the supervisor about the leadership and management of the club.
- The inspector took account of the views of parents during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- The inspector spoke to children during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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