

Inspection of Fun Fest Cheadle Heath

Cheadle Heath Primary School, Edgeley Road, Stockport SK3 0RJ

Inspection date: 22 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet each child and their parents on arrival at the club. Club leaders place a high priority on helping children to settle into the club. They offer flexible settling-in sessions for new children. Staff ask parents for information about children's interests and individual needs. This information is then used to plan and provide activities that are appropriate for the children who attend. Children enter the club eager to meet their friends and engage in the activities provided. Children settle into the club very quickly and demonstrate that they feel safe and secure.

Staff provide a wide range of activities and consider the views of children when planning future experiences. For example, an interest in Harry Potter is used successfully to engage children in a wide range of craft activities. Young children are reminded of the importance of using scissors correctly as they make their own wand and owl pictures. Staff heap praise on children for their achievements and congratulate them as they persevere with tasks. Children find this incredibly motivating. Staff use every opportunity to build children's confidence and self-esteem.

Staff have high expectations of children's behaviour. They encourage children to develop club rules and support them to understand how their behaviour may impact others. Children understand the club rules. For example, they remind each other of the importance of sharing and caring for resources. All children behave well. This contributes to a very settled and harmonious atmosphere at the club.

What does the early years setting do well and what does it need to do better?

- Leaders evaluate the quality of service they provide. They strive to make children's experiences as positive as possible. For example, leaders monitor the ages of children due to attend on a day-to-day basis. When required, they increase the number of staff working at the club to help to ensure that all children are supervised effectively and can make the most of the opportunities provided.
- Staff make sure that the club is welcoming and inclusive for all. Children of all ages play incredibly well together. Children with special educational needs and/or disabilities are well supported. Staff enable all children to access and enjoy the full range of activities.
- Staff build on children's creative and mathematical skills. Children are excited to take part in making model 'mandrakes'. Staff encourage children to work out how to mould dough to fit inside a container. Staff ask questions and encourage children to think about what they are doing. They allow children to shape the dough in their own way. Children learn to think critically and are proud of the

models they make.

- Parents share with the inspector how staff support and encourage children when they first start. They comment that their children enjoy spending time at the club. Children share with their parents what they have been doing. Parents speak very positively about staff. They value the service that the club provides and feel reassured that their children are happy and well cared for.
- Staff support children to make healthy choices. They offer a range of healthy options at snack times. Staff encourage children to try different fruit and ensure that fresh drinking water is always available. Staff motivate children to be active. An outdoor area is available for children to use. Staff plan activities to promote exercise, such as 'sports afternoons'. Children are active both inside and outside.
- Leaders support the staff team well. For example, they work alongside staff and observe the quality of staff's practice. Leaders give advice about how practice can be improved. Robust induction means that staff are clear in their roles and responsibilities. Staff deepen their knowledge and extend their skills through a variety of training. For example, recent behaviour management training has contributed to developing a consistent approach to managing children's behaviour. Staff comment that they enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is a positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2786529
Local authority	Stockport
Inspection number	10362596
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	60
Number of children on roll	131
Name of registered person	FF Cheshire West Ltd
Registered person unique reference number	2648406
Telephone number	07570270839
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Cheadle Heath registered in 2024. The club employs 6 members of staff. Of these two hold appropriate early years qualifications at level 3. The club provides holiday care and operates Monday to Friday, from 7.30am to 6pm during school holidays.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they attend the club.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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