

Inspection of The Old Station Nursery – Tressillian Road

71 Tressillian Road, Brockley, London SE4 1YA

Inspection date: 7 August 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Leaders have worked hard to improve the quality of learning experiences and staff's interactions with children. They have revised the curriculum and introduced cooking and planting activities to help children gain essential skills for future education and life. All children, including those identified as needing extra support with their learning, make good progress across all areas of learning. Children are motivated to explore and learn through play.

Staff work extremely well with parents to help identify and meet children's individual needs. Children separate from their parents with ease once they arrive at the setting, eager and ready to play and learn. Staff build secure and trusting relationships with children. They create a calm and nurturing environment where children demonstrate that they feel happy and content. For example, babies remain calm in their learning environment, seek out familiar adults when they need reassurance, and staff respond to their needs attentively.

Children excitedly make independent choices in their play. Staff set high expectations for children's learning and behaviour. They organise the learning areas well and plan activities that capture children's interest and imagination. Staff working with babies report that recent training on how to stimulate babies' learning has helped them to alter the activities and environment to meet the babies' needs. Babies maintain a high level of curiosity while exploring paint and water. Toddlers maintain focus and concentration while listening to a story. Pre-school children skilfully re-enact their favourite story, 'Goldilocks and the Three Bears', and competently explain the sequence of events in the story.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, leaders have improved the way information is shared with parents to ensure that parents are aware of what their children are learning and what they need to learn next. Leaders have also ensured that information about the key-person arrangements is consistently shared with parents to support the effective care and education of children. Parents' feedback is extremely positive about the recent changes and improvements, such as those related to the curriculum to help ensure better outcomes for children.
- Arrangements for the supervision and training of staff are good. The management team carries out regular room observations and supervision sessions to help identify strengths and areas to improve. The team has worked tirelessly to ensure the quality of education is good. Despite these efforts, some staff are still not clear about what exactly that they want children to learn, and others do not ensure that planned activities are delivered effectively. Leaders are keen to implement clear targeted plans to support individual staff to help ensure

consistently high-quality education across the setting.

- Staff support children's independence well. They encourage and support babies to wash their hands and feed themselves independently. In the toddler room, children independently serve their meals, dispose of used tissues and wash their hands. Three-years-olds who have mastered the concept of cutting use scissors and knives competently to cut different herbs during a planned activity. They learn to manage age-appropriate risks successfully. Children have high levels of confidence in their own abilities.
- Managers and staff prioritise children's communication and language development across the age groups. They introduce children to new words and sentences through everyday conversations, songs and stories. Staff working with babies teach the children basic sign language to help them communicate their needs. Children who speak other languages are able to hear and use their home language in the setting. Children develop good communication and language skills to help prepare them for the next stage in their learning.
- Staff support children to understand the expected behavioural boundaries. They encourage children to share, take turns and talk about how they feel. Staff form positive relationships with children and offer lots of praise to boost children self-esteem. Overall, children behave well and know what is expected of them. However, in the pre-school room, some children occasionally become easily upset when minor disagreements arise, which disrupts their play and learning.
- The curriculum intent for physical development is implemented well. Children have regular access to the nursery's garden to take part in vigorous physical activity. Staff support children to develop their fine motor skills through filling and pouring activities. Children enjoy ice painting, using different paintbrushes and exploring the mud kitchen in the garden. Staff extend children's understanding of healthy eating and healthy bodies through cooking and planting activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding which puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve oversight of the teaching and learning across the nursery to ensure that all staff are confident to deliver planned learning activities as intended
- enhance staff's understanding of how to help older children to learn to self-regulate and successfully manage minor disagreements that arise during their play to help minimise disruptions to their learning.

Setting details

Unique reference number	129017
Local authority	Lewisham
Inspection number	10314489
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	94
Number of children on roll	65
Name of registered person	Buds Limited
Registered person unique reference number	RP909284
Telephone number	0208 692 5015
Date of previous inspection	20 September 2023

Information about this early years setting

Old Station Nursery – Tressillian Road registered in 1998. It is in the London Borough of Lewisham. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round. There are 19 members of staff working directly with the children. Of these, one holds early years professional status and most other staff hold an appropriate childcare qualification at level 2 or level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Josephine Afful

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed leaders' aims and rationale for the early years curriculum.
- The inspector carried out a joint observation of a group activity with the manager and held discussions about children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Children communicated with the inspector during the inspection.
- The inspector spoke to several parents and reviewed written feedback from parents to assess the effectiveness of partnership working with parents.
- The inspector had discussions with staff and held meetings with the management team.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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