Supreme Education AP

CSEP, 32-34 Sydenham Road, Croydon CR0 2EF

Inspection date	25 July 2024
Overall outcome	**The school is likely to meet all the independent school standards when it opens**

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- At the time of the previous pre-registration inspection, there was a suitable curriculum policy in place, with appropriate schemes of work for most subjects. However, schemes of work for other subjects lacked detail or were incomplete.
- Since then, the proprietor body has incorporated more detailed curriculum information in the schemes of work. Most subject plans outline the specific knowledge and skills pupils will learn. Information is sequenced logically to support pupils to build on what they have learned previously.
- The school plans to introduce other subjects. These include design technology, foreign languages and business. Overviews of curriculum content are in place. In these subjects, however, there is some further work to do on the specific detail and sequencing of curriculum content. Leaders are aware of this and have plans in place to complete this work.
- At the time of the previous pre-registration inspection, the proposed subject plans did not consider pupils' different needs and starting points. The school has set out suitable ways to check how well pupils learn the intended curriculum. This information will be used to inform any adaptations or additional support pupils may need. The school intends to consult with parents and carers, pupils and external experts in special educational needs and/or disabilities to understand pupils' different learning needs.
- The proposed curriculum for teaching relationships and sex education is age-appropriate and in line with the statutory guidance.
- Leaders have appropriate plans in place to recruit and train suitably qualified staff to teach the curriculum. Suitable plans are also in place for leaders to check the implementation and impact of the curriculum.
- The independent school standards (the standards) contained in this part are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- The school's personal, social, health and economic education curriculum is organised effectively. It includes, for example, appropriate information about democracy and the role of public institutions. The curriculum is designed to help pupils to learn important ideas such as respecting difference and the importance of equality.
- The curriculum shows due regard for the protected characteristics listed in the Equalities Act 2010. For example, the provision for relationships and sex education includes age-appropriate information about same-sex relationships.
- The school plans to deliver comprehensive careers education. The school intends to collaborate with a range of employers and education providers to provide pupils with information about a range of different educational and employment options. The school plans to provide one-to-one careers advice and guidance for pupils.
- The standards contained in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

All paragraphs

- The safeguarding policy meets the current statutory guidance and is available for parents on the school's website. Designated safeguarding leads have undertaken appropriate training relevant to their role. Suitable pre-employment checks on staff are carried out in a timely manner.
- The school has suitable plans in place to train staff on their responsibilities to safeguard pupils. There are systems in place for leaders and staff to record any safeguarding concerns that may arise. Leaders have systems in place to monitor these concerns and record actions taken by the school and other agencies.
- Appropriate policies are in place to manage pupils' behaviour and any incidences of bullying, including when pupils are online. Consideration has been given to an appropriate range of rewards and sanctions staff can draw upon to encourage appropriate conduct.
- There are appropriate arrangements in place to maintain admissions and attendance registers in line with what is required nationally. Leaders intend to use an online tool to record and monitor rates of pupil attendance and punctuality.
- Policies related to health and safety are in place. The risk assessment policy and related documents are fit for purpose. For example, the risks associated with visiting the local leisure centre for physical education (PE) have been identified. Appropriate actions to minimise the perceived risks are in place.
- Proprietors liaise with the building owners regularly to make sure that the premises are maintained to a good standard. Statutory regulations relating to the health and safety of the premises are adhered to. For example, fire extinguishers are serviced and alarm call points are tested regularly.
- The standards contained in this part are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- Proprietors know and understand their responsibilities regarding the safer recruitment of staff. Leaders work collaboratively with their chosen employment agencies to secure suitably qualified staff.
- Leaders complete all necessary pre-employment checks and record them on the single central record in line with what is expected nationally.
- All standards contained in this part are likely to be met.

Part 5. Premises of and accommodation at schools

All paragraphs

- At the time of the previous pre-registration inspection, the building was well maintained and suitable to accommodate the proposed 50 pupils.
- The premises continue to be maintained to a high standard. The classrooms are well ventilated with appropriate lighting. The space within the building will accommodate 50 pupils comfortably.
- Appropriate rooms have been identified for medical treatment and planned therapies. The medical room includes access to water and a bed. The room is currently cluttered and used for storage. Leaders plan to clear the room before admitting pupils.
- There are an appropriate number of toilets on each floor of the building. This includes an accessible toilet on the ground floor. Each toilet has access to hot and cold water.
- The premises have limited outdoor space. Leaders have identified the local park, within a five-minute walking distance of the premises, which will be used by pupils at breaktimes.
- There are no shower facilities in the building. Suitable arrangements have been made with the local leisure centre to provide PE and use of the changing and showering facilities.
- The standards contained in this part are likely to be met.

Part 6. Provision of information

All paragraphs

- The school's website includes the information for parents that is required nationally. This includes the school's policies for safeguarding, admissions and exclusions.
- Correspondence information for the headteacher and proprietor body are provided.
- The school intends to provide annual written reports for parents of registered pupils at the school in line with what is required nationally.
- The standards contained in this part are likely to be met.

Part 7. Manner in which complaints are handled

All paragraphs

- The complaints policy includes all the required information for parents. It sets out informal and formal procedures for managing complaints within appropriate timeframes. This includes suitable arrangements for an independent panel hearing if required.
- The standards in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- At the time of the previous pre-registration inspection, the proprietors' knowledge and understanding of part 1 of the standards was not secure. Since then, leaders have improved the subject schemes of work. Typically, plans detail essential knowledge and skills for pupils to know and remember. Adaptations that pupils may need to learn the curriculum have been identified. Arrangements for assessing pupils to understand starting points are clear.
- The proprietors know and understand their responsibility to ensure the standards are consistently and securely met.
- The proprietors have identified suitably experienced people to be appointed to the board of governors in the future. This is intended to provide additional oversight and scrutiny to ensure that the school meets all the standards consistently and securely moving forward.
- The standards contained in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- At the time of the previous pre-registration inspection, the accessibility plan was not in line with paragraph 3 of schedule 10 of the Equality Act 2010.
- The accessibility plan has been revised. The plan now includes appropriate measures for pupils with disabilities to access the curriculum and participate fully in school life.
- The requirements contained in this part are likely to be met.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	150939
DfE registration number	306/6037
Inspection number	10357367

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent special school
School status	Independent special school
Proprietor	Supreme Education AP
Chair	Geoffrey Opoku and Chris Enoch
Headteacher	Geoffrey Opoku
Annual fees (day pupils)	To be confirmed
Telephone number	03303202161
Website	www.supremeeducationap.org
Email address	info@supremeeducation.org
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	11 to 19	11 to 19
Number of pupils on the school roll	Not applicable	50	50

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	50

Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	To be confirmed
Of which, number of pupils with an education, health and care plan	Not applicable	To be confirmed
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	To be confirmed

Staff

	School's current position	**School's proposal**
Number of full-time equivalent teaching staff	Not applicable	9
Number of part-time teaching staff	Not applicable	0
Number of staff in the welfare provision	Not applicable	4

Information about this proposed school

- The school intends to register as an independent day school providing alternative provision for pupils aged 11 to 19. The school intends to cater for pupils with special educational needs, including moderate and severe learning difficulties and autism. The majority of pupils will have an education health and care plan. The school also plans to provide education for pupils permanently on roll. It also intends to provide short-term education for pupils who will eventually return to their main school.
- The school intends to operate from the premises of Croydon Supplementary Education Project located at 32-34 Sydenham Road, Croydon, CR0 2EF. The building is currently used for education and community purposes. This will continue outside of school hours. The premises will be used for the sole use of the school during school hours.
- The proprietors are also the founders of Supreme Education tutoring service and holiday club services. Supreme Education's registered office is 1433A London Road, London, SW16 4AQ.
- The school does not intend to use alternative provision.

Information about this inspection

- The inspection was commissioned by the Department for Education. The purpose of this inspection was to check whether the school is likely to meet the standards and other requirements as part of a pre-registration inspection.
- The was the school's third pre-registration inspection. The previous pre-registration inspections were carried out in July 2021 and June 2023.
- The inspectors held meetings with the proprietors. Inspectors reviewed a range of documentary evidence, including those relating to safeguarding, curriculum and health and safety. The suitability of staff was scrutinised alongside other policies and procedures. Inspectors also toured the proposed school's premises.

Inspection team

Andrea Bedeau, lead inspector	His Majesty's Inspector
Deborah Walters	His Majesty's Inspector

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