Inspection of Hope for Children and their Families

Hope Family Centre, Hereford Road, Bromyard, Hereford HR7 4QU

Inspection date:	7 August 2024

Overall effectiveness	**Good**
The quality of education	**Good**
Behaviour and attitudes	**Good**
Personal development	**Good**
Leadership and management	**Good**
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Staff provide children with a warm welcome when they arrive at the nursery to start their day. This helps children to separate from parents. They confidently enter the nursery and quickly settle to their chosen play. Staff are kind, caring and provide children with plenty of cuddles and comfort. Staff working with babies affectionately cradle them as they soothe them off to sleep. Staff working with toddlers and pre-school children interact well with them, offering them frequent praise and encouragement. This helps to promote children's emotional well-being and helps them to feel safe and secure at nursery.

Staff plan a varied and ambitious curriculum that successfully builds on what children need to learn next. Children enjoy sensory activities. They enjoy using play dough to make different shapes. Children develop their small-muscle skills as they learn to control tools with the dough. Staff support children to extend their learning. For example, children playing in the water with plastic sea creatures are supported by staff to look at real sea creatures on the internet. Staff help children to use the measuring tape and chalk to draw life-size seahorses and dolphins in the playground. Children demonstrate a positive attitude to learning and make good progress. They are gaining the skills they need to prepare them for their future learning.

What does the early years setting do well and what does it need to do better?

- Staff have a very good understanding of how young children learn and develop. They plan a range of interesting and exciting activities that reflect children's current interests and individual needs. Staff plan a range of staff-led and child-initiated activities. Children enjoy joining in with the activities and experiences on offer. However, during some adult-led group times, the younger, shyer children are not always encouraged to join in and share their ideas and thoughts.
- Leaders and staff understand the importance for children to develop the skills they need to help them prepare for their move to school. Pre-school children and toddlers confidently manage their own self-care needs, using the toilet and washing their hands afterwards. However, during mealtimes, staff sometimes complete simple tasks that children can do for themselves, such as cutting up their food and cleaning their hands and face afterwards. This does not fully support children's emerging independence.
- Leaders are passionate about providing an inclusive service. They support children with special educational needs and/or disabilities well. They have established good links with parents and other professionals to ensure children receive the targeted support they need to help them close any gaps in learning.
- Promoting children's emerging communication and language skills is a particular

strength at this nursery. Children become confident communicators from an early age because staff offer them support and encouragement to develop these skills. Staff working with babies read stories to children, sing songs and repeat new words back to children. Older children are engaged in frequent, meaningful conversations and discussions.

- Staff act as good role models to children. This helps children to learn the rules of good behaviour. Staff stay close to children to ensure they can support them to share and take turns. For example, babies respond well when they are reminded to wait for their turn in the ball pool. Older children follow simple instructions from staff, for example lining up before coming back inside for lunchtime.
- Parents spoken to express their complete satisfaction with the nursery. They say their children thoroughly enjoy attending. Parents value the support they are offered as a family. Staff share regular ongoing information with parents to ensure they are kept up to date with children's development. Parents say that they would recommend the nursery to other parents.
- Staff promote children's good health. Children's individual dietary needs are well catered for. Children are reminded of the importance of regularly washing their hands, including after using the toilet and before eating. Children of all ages benefit from daily fresh air and exercise.
- Staff express how well supported they are in their roles. They benefit from ongoing supervision sessions with leaders and attend ongoing training. This helps to build on their already good skills and helps to improve the outcomes for children attending.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support younger and shyer children to be able to share their thoughts and ideas during group times
- provide children with more opportunities to do things for themselves to help develop their independence skills even further.

Setting details

Unique reference number	EY333183
Local authority	Herefordshire
Inspection number	10356848
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	72
Number of children on roll	48
Name of registered person	H.O.P.E for Children and Their Families Limited
Registered person unique reference number	RP520603
Telephone number	01885 488495
Date of previous inspection	25 April 2022

Information about this early years setting

Hope for Children and their Families registered in 2006 and is located in Bromyard, Herefordshire. The nursery is open Monday to Friday, from 8am to 5.30pm, for 50 weeks of the year, closing for one week in August and one week at Christmas. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and one member of staff holds a level 6 qualification. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Amanda Tompkin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- Parents shared their views on the setting with the inspector.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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