

Inspection of Extra Time @ Clockhouse

Clockhouse Junior School, Clockhouse Lane, ROMFORD RM5 3QR

Inspection date:

13 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff plan a wealth of play activities for children at the holiday club. They create an environment where children can explore and make friends of all ages. Older children guide younger children and play alongside them. Staff have good relationships with children. They ask children what they want to do and feed this into the planning of activities each day. Children show they are excited when they arrive and discover what is on offer. They play sports outside, role play and complete crafts. Staff are flexible and change routines according to the children's requests. Children develop a strong sense of belonging.

Staff create routines that help the children to know what to expect throughout the day. They teach children to get their own water and prepare foods for snack time. Children develop high levels of independence. Staff clearly explain what is expected of the children. They spend time making sure all children are happy and productive. Children show a good understanding of expectations of their behaviour. All children feel safe and happy, they behave well.

What does the early years setting do well and what does it need to do better?

- Staff create chances for younger children to enjoy imaginative role play. This includes dressing and feeding dolls. Staff read stories to children and teach them how to play board games. This helps children to develop good communication and turn-taking skills. Children learn to make choices about what to play with. They develop their own interests and express themselves well.
- Staff understand that all children have different backgrounds. They work effectively as a team to plan activities that consider the needs of all children. For example, staff know that children enjoy team games, where they learn to follow the rules. Managers employ football coaches to support children to gain the skills required to take part in matches.
- Staff support children's physical development well. They encourage children to take appropriate risks in their play. For example, children play sports, climb on large play equipment and bounce on the bouncy castle. Children enjoy being physically active. They are self-confident and develop high levels of resilience. They are excited to share what they can do with visitors to the holiday club.
- Staff know that the holiday club is an important place for children to relax and have fun. They understand the holiday club helps disadvantaged children to have new experiences. Staff work together to make sure that every child feels valued and makes friends. Children feel emotionally secure and happy.
- Managers are committed to providing an inclusive service. They work with local partners to help children use different funding to access the club. Managers work with parents and experts to help children with special educational needs

and/or disabilities. All children receive the support they need to join in.

- Staff ensure that mealtimes before and after school promote healthy eating and support children's good health. Children enjoy choosing from a healthy menu. They socialise with their friends as they sit together at mealtimes.
- Managers are reflective of their practice. They hold regular supervision sessions with all staff. Staff discuss concerns, areas for development, and suggestions for improvement. All staff have good opportunities for professional development.
- Parents say that children enjoy coming to the holiday club. They say that staff know the children well and this helps them to feel safe and secure. Parents say that the information they receive is clear and they know what activities children have completed each day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY415219
Local authority	Havering
Inspection number	10354836
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	76
Name of registered person	Essex After School Clubs Ltd
Registered person unique reference number	RP527036
Telephone number	07908869334
Date of previous inspection	8 November 2018

Information about this early years setting

Extra Time @ Clockhouse registered in 2010. It is located in Collier Row, in the London Borough of Havering. The provider employs 13 staff, including the manager. Of these, eight staff hold appropriate qualifications at level 3 and 2. The provision opens before and after school, on Monday to Friday during term time only. Sessions are from 7.30am until 9am, and 3.15am until 6pm. The provision is open during the school holidays from 7.30am until 6pm.

Information about this inspection

Inspector
Kate Daurge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the holiday club and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the holiday club.
- Parents shared their views of the holiday club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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