

Inspection of Junior Adventures Group @ Sheringdale SW18

Sheringdale Primary School, Standen Road, London SW18 5TR

Inspection date: 6 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly welcome children as they arrive at the holiday club. Children show they feel confident and happy as they eagerly join in with friends. Younger children receive effective support from their key person. This helps children feel safe and secure in their surroundings. The wide choice of activities available ensures all children are happy and remain deeply engaged in play.

Staff are good role models and have high expectations of children's behaviour. They involve all children in discussions about agreed behaviours in the club. This helps children to understand the expectations for their behaviour. Children confidently discuss the daily routine and tell each other why the rules are important. They learn to consider views that are different to their own. This helps to promote tolerance and harmony in the club.

Staff engage the children in conversations, which makes them feel valued and welcomed. Children spend long periods at their chosen activities and enjoy when staff join in. For example, younger and older children play imaginatively together in the role-play area, creating meals and taking turns to use resources. Staff plan exciting outdoor activities to encourage children to build their stamina and resilience. For example, they take part in water races and ball games.

What does the early years setting do well and what does it need to do better?

- Staff are skilful in helping new children settle quickly into the club. They take the time to find out about children's interests and preferences to make sure there are appropriate resources for them. Children are closely supported by staff to help them become familiar with the club routines. The key-person system works well for the youngest children.
- Club leaders ensure all staff are suitable to work with children. They support staff well through their induction and probationary period. Leaders work alongside children and staff, supporting practice. The well-being of the staff team is important to leaders and managers. Staff comment that they feel valued by the management team, and they enjoy working at the club.
- Staff have access to professional opportunities, which help to build on their skills and knowledge. Recent training has had a positive impact on how staff plan activities and ensure the environment is stimulating. This has enhanced opportunities for all children, including those with special educational needs and/or disabilities, to make even further choices in their play.
- The positive atmosphere that staff create supports children to be confident and sociable. Children introduce themselves to visitors and each other. They are kind to others, initiate early friendships and invite their peers into their play. For

example, together children think about how to use resources, such as hoops, in different ways to take part in an obstacle course.

- Staff provide children with a good balance of adult-led and children's choice activities. Staff are attentive to the needs of children and engage in conversation. For instance, they sit alongside and actively take part in activities with children during free play. This helps to develop children's social interactions.
- Children communicate that they feel happy and enjoy the club. They excitedly engage in conversation about their time at the club with the inspector. Children discuss that they enjoy playing outside and 'playing football'.
- Children have many opportunities to develop their physical skills. They learn how to manage their own physical abilities as they use the range of equipment. Staff closely supervise children and offer support when needed. For instance, staff demonstrate how to safely throw balls in a game of dodgeball. Children learn how to manage risk taking safely.
- Children's safety is paramount. Staff supervise children well in all areas of the club. They use regular headcounts, ensuring that when children move from one area to another, staff account for everyone present.
- Parents report that their children enjoy the different activities that they take part in. They comment about the consistency of the staff and how they know their children well. For example, staff speak to parents daily about the activities their children have taken part in.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2683362
Local authority	Wandsworth
Inspection number	10350716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	30
Number of children on roll	35
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729 122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Sheringdale SW18 registered in 2022. The club operates within Sheringdale Primary School, in the London Borough of Wandsworth. The holiday club opens Monday to Friday, 8.30am to 5.30pm, during the school holidays. The club employs six staff, including the manager. Of these, three have relevant childcare qualifications at level 3 or above.

Information about this inspection

Inspector

Megan McClellan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the club leaders about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to children and parents, to find out about their time at the club.
- The inspector carried out joint observations of group activities with the manager.
- The club leaders showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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