

# Inspection of Rothersthorpe Nursery Ltd

37 Church Street, Rothersthorpe, Northampton, Northamptonshire NN7 3JD

---

Inspection date: 5 August 2024

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Staff greet children with a friendly smile and support their transition into the building. Children show excitement as they find their friends in the garden and join in with their activities. Babies seek out staff for a welcoming cuddle and reassurance. Staff plan a broad and balanced curriculum which takes into account children's individual interests. Children become increasingly independent as staff teach children how to do things for themselves. Staff are patient and use simple instructions as they explain to children how to put their own shoes on. Children learn about being healthy. They develop positive hygiene practices as staff teach them the importance of regular toothbrushing.

Children at this nursery are confident. They warmly welcome visitors and invite them to join in their play. Children are curious and ask questions to learn more about people. Staff teach children to be kind and have high expectations for them to follow the rules. Children politely ask their friends to take turns and share equipment. Staff role model how to use their manners and remind children to say please and thank you. Children develop their emotional literacy skills as staff talk to them about how they are feeling. Children say that they are happy to be at nursery and play with their friends.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan a range of activities at the nursery that children enjoy. For example, children use their imagination as they make potions with flowers and coloured water. However, staff do not always consider the different abilities of the children taking part. At times, this means that older or the most-able children's learning is not extended to build further on what they already know and can do.
- The support for children who speak English as an additional language is excellent. Staff pride themselves on supporting the families and helping them integrate into the community. Staff work closely with parents to obtain key phrases and words which they use with children to help them understand the routine and what is happening next. Staff learn familiar songs and rhymes in children's home languages. This is particularly comforting for babies, who calm and settle quickly when staff sing to them.
- Children's communication and language skills are generally well supported. Staff use a range of simple sign language and age-appropriate vocabulary with all children. Babies show their prior learning as they recall and demonstrate how to sign 'teddy'. However, at times, children are distracted by nursery rhyme music playing in the background. When staff read to children, they are not able to hear the language being used and some are discouraged from talking to each other as they play.
- Children with special educational needs and/or disabilities are identified swiftly.

Leaders ensure that referrals are made to appropriate agencies to support children. They use their advice to create targeted support plans for each child. This helps to ensure all children are making progress.

- Staff promote children's interest in books. They read books which help children learn about the importance of being kind to each other and about the importance of brushing their teeth. Staff read in an exciting and engaging way. Children demonstrate their love for reading as they freely access a range of books and ask staff to read to them or look at the pictures and tell their friends about the story.
- Partnerships with parents are good. Parents say they are happy with the communication they receive from the nursery and that their children have made lots of progress since starting. They praise the homely feel of the nursery and how friendly the staff are. Staff share information with parents about their children's learning and development using an online application. They gather information from parents about their children's interests and developmental stages when children first attend the nursery.
- Leaders are reflective of their practice and the setting. They make adaptations to meet the needs of the group of children who are currently attending, for example a recent change to the layout of the nursery. Leaders also work closely with external professionals and welcome their feedback and suggestions for change to further improve the nursery.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen planning of activities to focus more precisely on building on children's knowledge and skills, based on what they already know and can do
- minimise distractions when implementing planned activities to further support children's communication and language skills.

## Setting details

<b>Unique reference number</b>	EY314576
<b>Local authority</b>	West Northamptonshire
<b>Inspection number</b>	10337236
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 10
<b>Total number of places</b>	55
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Rothersthorpe Nursery Limited
<b>Registered person unique reference number</b>	RP910332
<b>Telephone number</b>	01604 831 263
<b>Date of previous inspection</b>	29 August 2018

## Information about this early years setting

Rothersthorpe Nursery Ltd registered in 2005 and is situated in Rothersthorpe, Northamptonshire. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications between levels 3 and 6, including one with early years professional status. The nursery opens all year round from Monday to Friday, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Rachel Barsby-Robinson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observations of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024