

Inspection of Earlyworld Nursery

Stafford Court, Stafford Park, Telford, Shropshire TF3 3BD

Inspection date: 2 August 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children happily arrive at nursery and confidently separate from their parents because staff warmly greet children with a smile or a cuddle. Staff know children and their families well and they use this information to help meet the individual needs of children. Children form strong and trusting bonds with staff. This helps to promote their overall well-being. Children behave well because staff act as good role models. Pre-school children remind each other of the expectations and support their peers to do the right thing, such as remembering to put on their hats as they leave to go into the garden.

Staff provide children with a rich and varied curriculum. They engage well with children as they play. For example, younger babies are curious and enjoy exploring the bubbles. Staff sit with them on the floor and encourage them to reach out to catch the bubbles. Children giggle in delight as they manage to touch them. Older children thoroughly enjoy joining in with songs and action rhymes. When children suggest they sing 'Head, Shoulders, Knees and Toes', staff successfully engage all children to join in. Children delight in singing slowly and quietly before staff lead them in a fast version of the song. Children of all ages are developing positive attitudes to learning. All children are making good progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are committed to providing good-quality care and education for all children. They have strived to make the required changes since the last inspection. Leaders have accurately assessed the current strengths and weaknesses within the nursery. They have worked alongside local authority advisers to help make changes in the nursery. This good oversight ensures that continued improvements are made.
- Changes to the planning of the curriculum have started to have a positive impact on children's learning and development. Staff know the children well and use this information to plan effectively for children's learning needs. Children, overall, remain engaged and motivated in their play. However, planning is not consistently implemented across the nursery to ensure all children are fully engaged in purposeful activities and experiences.
- A good balance of adult-led and child-initiated activities based on children's current interests enables children to become focused in their play. Children of all ages confidently explore their environment. However, on some occasions, children are not encouraged to complete routine tasks they are capable of doing for themselves in order to develop their independence skills even further.
- The support afforded for children with special educational needs and/or disabilities is good. Leaders, managers and staff are committed to working with

other professionals to ensure children receive the help they need. Staff use the advice and guidance received to help support and extend children's learning to ensure they make the progress they are capable of, in relation to their starting points.

- Children's communication and language skills are promoted particularly well. Staff working with babies repeat their attempts at babble, giving them meaning to their efforts. Older children are engaged in frequent conversations and discussions. This helps children to become confident communicators.
- Staff express how well supported they feel in their roles. They benefit from ongoing training opportunities. Leaders and managers ensure they receive regular supervision meetings where all aspects of their role can be discussed. This helps staff to build on their already good knowledge and skills and helps improve the overall outcomes for children attending.
- Leaders and managers monitor staff practice effectively to ensure staff-to-child ratios are met. Children are supervised well, and staff are deployed to ensure children's needs are met. Risk assessments are completed before taking children on outings in the local area to ensure children are kept safe.
- Parents are happy with the service provided by the nursery. They express how happy their children are attending. They say that they value the daily verbal feedback they receive when they arrive to collect their child.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- fully embed the revised planning so that children are provided with consistently purposeful learning opportunities
- develop children's independence skills even further by allowing them to manage tasks they are capable of completing themselves.

Setting details

Unique reference number	208194
Local authority	Telford & Wrekin
Inspection number	10339055
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	130
Number of children on roll	112
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Telephone number	01952 292900
Date of previous inspection	5 March 2024

Information about this early years setting

Earlyworld Nursery registered in 1999 and is situated in Telford. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above, including seven who are qualified at level 3, one qualified at level 4 and one qualified at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. A holiday club operates during school holidays from 8am until 6pm.

Information about this inspection

Inspectors

Amanda Tompkin
Lisa Gadsby

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspectors completed a learning walk with the deputy manager to understand how the setting operates and how the curriculum is organised.
- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspectors.
- One inspector completed a joint observation with the deputy manager.
- One inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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