

Childminder report

Inspection date: 2 August 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

This friendly and welcoming childminder provides a nurturing home-from-home environment for children. She prioritises building strong connections with the children and families in her care. The childminder gives young children lots of cuddles and reassurance, which helps them to settle quickly. Children show they feel safe and secure. Babies happily sit away from the childminder while exploring a shape sorter on the floor. Older children confidently talk about their upcoming holidays and list all the things they need to pack.

The childminder has a clear intent for children's learning. She places a high focus on developing children's personal and social skills in preparation for school. The childminder takes children out in the community to develop their confidence in new places. She meets with other childminders and their children. This enables children to build new friendships and practise their emergent social skills. Older children take pleasure in helping the childminder with daily tasks. They help set up activities and get snacks from the kitchen. The childminder uses continuous praise, which creates children's positive attitude towards learning and builds high levels of self-esteem.

Older children show kindness and patience with the babies. They giggle and laugh as they play alongside each other, sharing and taking turns. The childminder is a good role model and has clear expectations for children's behaviour. She gives children gentle reminders of the rules and to use their manners. Children tell each other how they feel and understand the impact their actions can have on others. They begin to understand how to manage their feelings and behaviours.

What does the early years setting do well and what does it need to do better?

- The childminder understands the benefits of children spending time outdoors. She takes the children to the local park where they have plenty of fresh air and exercise and the space to run around, which promotes their overall health and well-being. For example, children make paper aeroplanes. They set them loose and enjoy chasing them around, seeing how far they will go. The children climb on the play equipment, which strengthens their core muscles.
- Children love to participate in craft activities. Babies freely explore paint with their fingers and make marks on the paper. Older children experiment with different tools and techniques to achieve the effect they want. They add small amounts of water to their paint and blow at it through a straw. Children become delighted with the results. The childminder introduces new words and their meanings to extend children's vocabulary. She asks open-ended questions, which sparks more ideas from the children on what they could try to make next. This enhances children's creativity and imagination.

- Parents are happy with the care their children receive from the childminder. They feel that the childminder has worked hard to build their trust and put them at ease. The childminder keeps parents up to date with their child's learning and development. She signposts parents to further support and guidance when needed. Parents feed back that the communication from the childminder is 'great and informative'. They particularly enjoy seeing photos of the fun their children have had during their time in the childminder's care.
- The childminder has a clear understanding of what she wants children to learn. She plans activities based on the children's current interests, which means children stay engaged for long periods. The childminder engages with the children during their play to support them in achieving their next stages of learning. Children make good progress from their starting points.
- Overall, the childminder supports children's mathematical development well. Children show they can identify numbers and shapes by name. At snack time, children count the fruit on their plates. They use mathematical language, such as 'more' or 'less'. However, the childminder does not always extend and challenge their learning even further to compare size and shape and solve simple problems.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the curriculum for mathematics to offer more challenges and enable children to learn more about shape and size and solve simple problems.

Setting details

Unique reference number	EY415232
Local authority	Swindon
Inspection number	10357896
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	18 December 2018

Information about this early years setting

The childminder registered in 2010. She lives in Swindon. The childminder provides care from 7am until 6pm, Monday to Friday, all year round. She offers funded early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector and the childminder completed a learning walk and discussed the provision and the curriculum.
- The inspector observed the quality of education during outdoor play and assessed the impact on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder to discuss how they self-evaluate the provision.
- The childminder provided the inspector with documentation to demonstrate her suitability.
- The inspector spoke to a small number of parents during the inspection.
- Children spoke to and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024