

Inspection of Greenacres Thameside

Thameside House, Kingsway Business Park, Hampton TW12 2HD

Inspection date: 5 August 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff are calm and relaxed, which is one of the notable strengths of this nursery. They create a welcoming environment that supports children's emotional well-being effectively. Staff teach children how to move around safely in the nursery to help keep them safe. All children display positive attitudes and behaviour. They play nicely with each other and take turns. Children are socially confident. They wave and greet visitors with a warm 'hello'. This shows that children are happy and feel secure.

Staff's curriculum places a strong emphasis on developing children's communication and language skills. Staff use various methods to encourage children to communicate, including sign language. This is highly effective for children with special educational needs and disabilities (SEND). Staff set high expectations for all children and work closely with other professionals, such as occupational therapists, to address any gaps in children's learning. The positive impact of staff's work is evident in children, such as in their physical development. Staff plan a wide range of outings to give children a first-time experience they might not otherwise have elsewhere. For example, a trip to a garden centre enabled children to explore how to buy fish for the nursery's aquarium.

What does the early years setting do well and what does it need to do better?

- The management team has established a positive and impressive reputation in its community. The team, along with staff, works tirelessly to provide high-quality care and education for all children. This particularly benefits children with SEND and those who speak English as an additional language.
- Staff praise the constant support and accessibility of the management team, which helps maintain experienced and committed staff at the nursery. This, in turn, provides children with stability and consistency. Staff also appreciate the ongoing professional development opportunities that enhance their knowledge and skills. For instance, after receiving training, they have learned how to create a calm and relaxing atmosphere during mealtimes for children. This has led to improvements in children's social and independence skills.
- Parents and family members speak highly of staff's work. They describe staff as 'attentive' and 'caring', which contributes to their children's enjoyment of attending the nursery. Parents appreciate the support their children receive to ensure they make significant progress in their development. For example, disadvantaged and vulnerable children who had limited language skills are now capable of communicating verbally with others. Over time, these children have also honed their personal skills, which is evident during interactions with their peers.
- Staff use their observations and assessments of children's learning to plan a

clear and rich curriculum. However, sometimes, they do not fully consider children's abilities and learning needs, particularly during group times. This means some children do not benefit as much from the learning experiences as others.

- Children, even the young ones, are developing their counting skills rapidly. They use numbers, such as when playing with toy bricks or cars, to demonstrate their increasing understanding of quantity.
- Outdoors, children use the equipment purposefully to practise their strength and balancing skills. They learn the names of herb plants, such as basil and parsley, which they enjoy planting and watering in the garden. Children develop a good knowledge of the natural world around them.
- Staff are dedicated to setting a positive example for all children. They provide guidance and support to help children understand and manage their feelings and emotions better. This helps children to behave well.
- Staff encourage children to wash their hands regularly to prevent the spread of infectious illnesses. They also ensure that children receive healthy snacks and meals. However, while staff have conversations with children about food, they miss opportunities to enhance children's understanding of healthy eating and the importance of good oral hygiene.
- The management team consists of determined and thoughtful professionals with a clear vision for the nursery. Since their registration, they have re-evaluated the use of play areas to enhance children's experiences, indoors and outdoors. This has increased children's motivation to explore the well-resourced environments.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan the curriculum even more effectively to ensure all children receive the right level of challenge
- build on opportunities for children to develop their understanding of healthy eating and good oral hygiene.

Setting details

Unique reference number	2685797
Local authority	Richmond Upon Thames
Inspection number	10350774
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	65
Number of children on roll	51
Name of registered person	The Greenacres Day Nursery School Limited
Registered person unique reference number	RP908964
Telephone number	07713405049
Date of previous inspection	Not applicable

Information about this early years setting

Greenacres Thameside registered in 2022 and is located in the London Borough of Richmond upon Thames. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round. There are 15 staff members, including the nursery manager. Of these, 10 staff members hold appropriate early years qualifications from level 2 to level 4. The nursery receives funding to provide free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the management team and has taken that into account in their evaluation of the provider.
- The managers and the inspector completed a learning walk together and discussed the curriculum.
- The inspector observed the interactions between staff and children, inside and outside. She talked to staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation of an activity with the nursery manager. She evaluated the impact of the activity on children's learning with the management team.
- Parents and family members shared their experiences of the nursery with the inspector. Some parents left written feedback, which was taken into account.
- The inspector looked at relevant documentation, including staff's suitability checks and training certificates. She held discussions with the management team at convenient times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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