

# Inspection of Our Lady's Pre-School

Our Lady's Parish Hall, East Meadway, Tile Cross, Birmingham B33 0AU

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Inspection date: 17 July 2024

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children are not safeguarded at this pre-school. Leaders have not ensured that all staff understand the procedures to follow in the event of concerns about children. When concerns are identified these are not passed on to the relevant authorities. In addition to this, changes to those that make up the committee, who play an active role in the pre-school, have not been notified to Ofsted. This means they have not been vetted to assure their suitability. This compromises children's safety.

The quality of teaching is poor. The curriculum is not planned well enough to promote children's learning. The curriculum does not focus on what children need to learn next. Staff supervise children while they play but do not help children to learn new skills from the activities and experiences provided. Children spend long periods of time engaged in their own play without meaningful interactions from staff. This does not support them to develop positive attitudes to learning. As a result, children, including those with special educational needs and/or disabilities (SEND), fail to make good progress.

### **What does the early years setting do well and what does it need to do better?**

- Committee members who have responsibility for the running of the pre-school are not known to Ofsted. This means that Ofsted have not been able to complete the required checks to ensure they are suitable to be in this role. The committee does not have effective oversight or governance of the pre-school to ensure legal requirements are met. This has resulted in several breaches in requirements and a decline in standards since the last inspection.
- Leaders do not ensure staff fully understand their roles and responsibilities to safeguard children in their care. Records relating to concerns about children are poorly maintained. These concerns are not shared with safeguarding partners or followed up in a timely manner. This does not safeguard children attending.
- Children do not benefit from a broad and balanced curriculum that meets their individual needs. Although children are provided with a variety of activities and resources, these are not planned well enough to build on children's existing knowledge and skills. As a result, children, including those with SEND, do not make the progress they are capable of.
- Assessments are not used well enough to help inform the planning of the curriculum. Staff do not have a good enough understanding of children's current learning needs. This means they are unable to plan and tailor teaching to help children make sufficient progress. This does not help children to gain the skills they need in readiness for their move to school.
- Hygiene practice within the pre-school is poor. Children are not supported to follow good handwashing practises. Children are at risk of cross infection because mats where children have their nappy changed are not clean. In

addition to this, children's soiled nappies are not disposed of correctly. This results in unhygienic changing areas and toilets.

- The manager's supervision is ineffective. She does not benefit from regular support, monitoring and coaching to help her fulfil her role. Equally, staff do not benefit from effective supervisions to target weaker areas of knowledge and teaching practice. This negatively impacts on the quality of teaching children receive.
- Children's behaviour is not managed well enough. Children are not given clear reasons and explanations why certain behaviours are unacceptable. This does not support children to understand the rules of good behaviour.
- Leaders do not ensure that all complaints are dealt with effectively. They do not have a clear process for the management of complaints. Leaders are also not able to access some records. This does not ensure the safe and efficient management of the setting.
- Parents have positive relationships with staff and comment that they are kind and caring. Information is shared with parents via the online system. This helps to keep them up to date about their child's time at the pre-school.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
ensure Ofsted are informed of changes to the committee so that the required suitability checks can be completed	13/09/2024
ensure the committee has a clear understanding of its roles and responsibilities and monitors the provision effectively to identify any breaches of requirements	13/09/2024

ensure that all staff have sufficient knowledge and understanding of the safeguarding procedures and are able to act on safeguarding concerns in a timely way	13/09/2024
keep and maintain records to ensure the safe and efficient management of the pre-school	13/09/2024
ensure concerns about children's safety or welfare are notified to agencies with statutory responsibilities without delay	13/09/2024
ensure children's good health is promoted by providing hygienic changing facilities and ensuring good hygiene practices are followed	13/09/2024
ensure all staff receive regular and effective support, coaching and training, to help them fully understand all aspects of their roles and responsibilities	13/09/2024
ensure children's behaviour is managed effectively to help them to learn the rules of good behaviour	13/09/2024
implement effective complaints procedures to ensure that all complaints are fully investigated.	13/09/2024

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
devise and implement an effective curriculum to ensure that all children, including those with SEND, make the progress they are capable of	11/10/2024
use assessment information purposefully to ensure the curriculum provided to children is suitably challenging and takes account of what children need to learn next.	11/10/2024



## Setting details

<b>Unique reference number</b>	229189
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10348805
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Our Lady's Pre-school Committee
<b>Registered person unique reference number</b>	RP525398
<b>Telephone number</b>	0121 783 6769
<b>Date of previous inspection</b>	26 September 2018

## Information about this early years setting

Our Lady's Pre-School registered in 2001 and is situated in Birmingham. The pre-school is open each weekday from 9am to 3pm, during school term time only. The pre-school employs four members of staff, three of whom hold an appropriate early years qualification at level 3. One member of staff holds qualified teacher status. The pre-school provides funded early education for two, three- and four-year-old children.

## Information about this inspection

### Inspector

Carli Mccallin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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