

# Inspection of SCL @ Hale Nursery & Primary Academy

Hale School, Alma Lane, Farnham GU9 0LR

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Inspection date:

1 August 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy attending this welcoming, friendly club. Staff carefully plan the environment to meet the needs of all children who attend. They divide the large hall into smaller areas to create a calm environment. The staff know the children well, including what their interests are, and how to support them in their play. Children respond well to staff's clear guidance and expectations. They understand and follow the established routines of the club, such as hanging up their bags and coats and being kind to their friends. Staff are good role models, helping children quickly learn to negotiate and cooperate with each other. Children understand how to take turns as they play games together.

Children engage in many physical and creative tasks indoors and outside, which contribute well to their personal development, health and well-being. For example, they collaborate and work together to design their team flags ready for an Olympic afternoon. The staff have high expectations for children's engagement in everything they do. For example, crafts are planned to be linked to themes and topics but also enable children to continue to learn at home. They make table tennis bats from paper plates, and ping pong ball basketball to play with siblings.

Staff are very organised and committed to their roles. They ensure children are safe, reassured and feel comfortable and confident in the club. Staff ensure children have time to unwind, relax and be with their friends. The routine that is in place caters to the interests of children. They understand what is expected of them and what is going to happen next. Staff role model respectful relationships with each other and children follow this.

### **What does the early years setting do well and what does it need to do better?**

- Staff's interaction with children is very positive. For example, they listen with immense interest and warmly respond, which helps children to feel reassured. Staff consider children's ideas and suggestions. For example, when children suggest having fun should be the first rule, staff carefully explain why the children must behave and listen while having fun. Children know the routines of the club and their behaviour is particularly good. They are very polite and well mannered and confidently engage with visitors.
- Children are highly independent. Staff ensure they develop healthy habits, such as washing their hands before eating. Mealtimes are a social occasion. Children sit and chat to their friends, discussing what they might have been reading or the activities that are planned for their day. Staff ensure fresh fruit and water are always available for children. This helps promote children's health and well-being. A variety of healthy, balanced hot meals are provided for children,

including delicious puddings such as apple and pear brownies.

- Staff are fully aware of their roles and responsibilities. Senior leaders hold regular, individual supervision meetings and monitor practice to support staff. They give feedback to staff on their achievements and identify training needs. Training opportunities are a priority at the club. The leadership team help to identify strengths and areas for development to ensure high-quality provision is offered to all children. Staff feel valued and believe the company takes account of their well-being.
- Children show extremely positive attitudes to play. They talk fondly about the activities they like to do when they attend the club. For instance, they delight in designing and making their own medals using buttons and feathers. Children show impressive imaginations as they create their medal for a variety of reasons, such as being kind or having fun. Staff adapt activities successfully to match the differing ages of children attending. For example, older children independently use scissors to cut their gold medals, while staff support those who are younger and find the cutting of the thicker paper more difficult.
- Staff provide strong support to children with special educational needs and/or disabilities. They liaise closely with parents to support them effectively. Staff are sensitive to children's feelings and needs. They spend time talking to children and supporting them to find solutions to experiences that they may find difficult. Staff ensure children feel safe and secure.
- The provider has introduced a comprehensive recruitment and induction process. Team managers ensure that new staff understand the policies and are supported by more-experienced team members. New staff state that this is a highly effective way for them to learn and share best practice. All staff feel valued and part of a caring, cohesive team.
- Outdoors, children have daily access to the well-resourced large space. Staff motivate children to join in and exercise in the fresh air. For instance, they happily take part in active games, such as circle games and tag. This supports children's health and well-being. Children enjoy one another's company and are kind and sensitive to each other. For instance, older children help the younger children by holding their hands when running round obstacles.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2692610
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10355868
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Telephone number</b>	03456445747
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

SCL @ Hale Nursery & Primary Academy registered in 2022. It is located in Hale, Farnham, Surrey. The club employs five members of childcare staff. There is one member of staff who regularly works with the children. Two members of staff hold sports degree qualifications. They offer holiday care during the school holidays, with sessions from 9.45am to 4pm.

## Information about this inspection

### Inspector

Amanda Harrison

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and took that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to children, to find out about their time at the club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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