

Inspection of Eagle Nursery

Haringey United Church, Allison Road, Green Lanes, London N8 0RG

Inspection date: 29 July 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children arrive and quickly settle into the familiar routines of the day. They show they feel safe and secure at nursery. For example, they share their experiences with staff and friends of what they did during the weekend. Staff show an interest in what children have to say and ask questions to extend children's language. Staff are positive role models. They show warmth towards children and are attentive to their needs. As a result, children have a good attitude to their learning and behave well.

During the lunchtime routine, staff build children's independence skills. Children understand the importance of washing their hands before saying a short prayer. When children are ready to eat, quieter children are given extra responsibility to hand out the plates and cutlery. Children show they are happy with this role and call out their friends' names so they are ready to serve themselves food. This helps to build children's confidence.

The manager has made the necessary improvements to the curriculum since the last inspection. Specialist support has helped to focus the nursery team on the daily planning to ensure that it considers every child's individual needs. Teaching methods have improved and are monitored. Staff ensure that they know children's interests so that children engage in their learning. This helps children to reach their full potential.

What does the early years setting do well and what does it need to do better?

- The manager has taken on board the actions and recommendations from the last inspection to improve the practice in the nursery. Staff understand their role and how to implement the expectations for their teaching. They know children well, and what they need to put in place for children to make good progress. Staff adapt their teaching according to the stage and needs of children. As a result, children display confidence and behave well.
- Staff have attended a range of training sessions to improve their teaching practice and knowledge. They have regular supervision sessions with their manager, where they discuss their strengths and what further support they need. Staff appreciate this time. However, staff training is not evaluated consistently to ensure that their understanding is embedded in practice.
- Staff support children to develop their communication and literacy skills. After breakfast, children sit with staff and sing a welcome song, which children know well. Staff use familiar nursery rhymes and actions to support children's language. During children's play, staff talk to them and extend their vocabulary. Children enjoy listening to stories being read by staff and recall familiar parts of the book. However, staff do not support children to access books independently

during the day to develop a love of books and their literacy skills further.

- Children develop good physical skills through a range of opportunities. They play football together, taking their turn to kick the ball into the net. Staff support children to keep trying if they do not succeed at first. Younger children use the slide and build their confidence as they climb the steps. Children build their small finger muscles, for example, by rolling, cutting and manipulating the play dough into shapes. This helps to support their early writing skills.
- Children learn mathematics throughout the day. Staff count objects and resources, so children hear numbers and repeat back. During a water activity, children expand their mathematical knowledge by learning about quantities. They fill and pour containers and happily say when containers require 'more' water or are 'full'.
- Children enjoy lots of sensory experiences throughout the day. As they paint, younger and older children love to swirl the paint with their brushes, which vary in size according to the stage of learning for each child. Staff model how children can vary their artwork by using their fingers to explore the soft paint to create fingerprints. Children joyfully explore the textures and the various colours of paints that are mixed to create new colours.
- Parents say that their children enjoy coming to nursery. They know who their child's key person is and say that their children have a warm bond with staff. However, staff's communication with parents about what their children are doing each week is not consistent.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- evaluate the professional development that staff undertake so that the impact can be measured for continued consistency
- make better use of opportunities to develop and extend children's literacy skills
- strengthen communication with parents so that children's learning can be consistently extended at home and parents feel reassured about their child's day at nursery.

Setting details

Unique reference number	EY382538
Local authority	Haringey
Inspection number	10319272
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	50
Number of children on roll	18
Name of registered person	Eagle Nursery Ltd
Registered person unique reference number	RP906916
Telephone number	07939877865
Date of previous inspection	18 October 2023

Information about this early years setting

Eagle Nursery registered in 2009. The nursery operates from a church hall in Green Lanes, in the London Borough of Haringey. It is open every weekday, from 7.30am to 6pm, all year round. There is a team of seven staff, most of whom hold appropriate early years qualifications at level 2 and above.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector carried out a learning walk together of all areas of the nursery to discuss the curriculum.
- The inspector spoke to parents and took their views into account.
- The inspector observed interactions between staff and children.
- The manager and the inspector carried out a joint observation.
- The inspector spoke to staff and took their views into account.
- The inspector looked at relevant documentation and discussed the safe recruitment protocol.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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