

Inspection of Funtastic Kids @ Falkland

Falkland Cp School, Andover Road, Newbury RG14 6NU

Inspection date: 1 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm welcome from caring staff as they arrive at their holiday club. Staff are quick to support children who need extra help settling and finding activities to do. Staff talk to parents to ensure they have all necessary information to keep children safe and healthy. For example, they check all children have hats and sun cream for the hot day ahead. All children behave really well and feel safe at the club.

Staff have excellent timetables running for the children. Children choose between a wide variety of sport, craft and circus-themed activities. For example, some children choose to play cricket outdoors and really enjoy the opportunity to exercise and play with friends. Staff teach older children how to do over arm bowling to develop their cricket skills and coordination. Staff simplify this teaching for younger children who learn how to bowl under arm. Staff adapt activities for children with special educational needs and/or disabilities so they are fully included with all the fun and energetic sessions.

Older children help younger children recall a magic trick they learned from a magician who visited their club. They happily discuss other card tricks he showed them and how much they enjoyed his visit. Staff celebrate children's achievements. This makes children feel proud and helps them develop high levels of self-esteem. For example, staff state how well a child completes a circus-themed word search, while another staff member praises children who are kind and helpful at the club.

What does the early years setting do well and what does it need to do better?

- The providers are passionate about delivering high-quality childcare, which meets the needs of all children at their clubs. They ensure staff have training to help them learn positive techniques to support children's behaviour. Staff report they enjoy opportunities to do food hygiene training and sports coaching sessions. This helps them deliver high-quality activities and contributes to children staying healthy.
- All staff receive regular training about safeguarding children. This helps them keep their knowledge refreshed. All staff know the correct reporting procedures should they have any concerns about a child's welfare.
- The provider ensures funding for holiday activities and food is used effectively. Children in receipt of this funding enjoy healthy and nutritious meals and enrichment activities each day they attend. Parents say their children love the holiday club and request to come back each summer.
- The provider sends out questionnaires at the end of camps to gain feedback from parents. Children also share their views and request resources. New

resources are purchased each year to help children follow their interests. For example, following a request the setting bought a new football goal and basket balls. This has helped more children to engage in their chosen sports activities at the same time.

- The senior management teams are exceptionally well organised. They create rolling timetables of themed activities and resources. These are moved between the different clubs to ensure children get a wide range of experiences and learn about different topics. For example, children enjoy being creative and linking their creations to animal themes. They enjoy a week linked to princesses and superheroes with visiting drama workshops. Children explore food and art with round the world themes. For instance, they learn to make Spanish fans and Aboriginal dot paintings.
- Senior staff make sure children know what is happening each day through a well-planned welcome meeting. Children are encouraged to discuss the activities for the day. They play games and meet new friends. Staff help children to discuss their understanding of behaviour expectations at these meetings. For instance, children give examples of how they can look after younger children and be kind to each other. Staff reinforce this excellent behaviour at the end of every session with a celebration event.
- Children enjoy opportunities to bake and be creative with food. For example, they make healthy lion's faces with pineapple, tomatoes and carrot. Staff celebrate these creations and post photographs to share with parents.
- Staff ensure children have periods of the day to relax and engage in activities they choose. Children socialise, explore building resources and read books at these times. The provider signs up to summer reading challenges to help children have lots of opportunities to enjoy books and discuss stories.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2678572
Local authority	West Berkshire
Inspection number	10350595
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	28
Number of children on roll	28
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	07931820351
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Kids @ Falkland registered in 2022. It is situated within Falkland Primary School, Newbury, Berkshire. The setting is open on weekdays during term time from 7.45am to 8.45am and from 3.15pm to 6pm. It is also open during some weeks of the school holidays, Monday to Friday, between 8am and 6pm. The club employs 11 members of staff. Of these, two hold a level 3 qualification and one has qualified teacher status.

Information about this inspection

Inspector

Charlotte Foster

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The providers, supervisor and inspector completed a tour together of all areas of the setting and discussed the activities on offer for children.
- Children spoke to the inspector about what they enjoy doing while at their club.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector spoke to several parents during the inspection and took account of their views.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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