

Childminder report

Inspection date: 16 July 2024

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is outstanding

The childminder has a secure understanding of the early years foundation stage curriculum, with a clear knowledge of children's developmental ages and stages in learning. This sound knowledge allows her to plan a curriculum for children which is targeted, personalised, challenging and stimulating. Children in her care make exceptional progress towards meeting and exceeding their milestones.

The childminder models language exceptionally well. She repeats the language children use and extends their language as they play by introducing a range of new vocabulary. For instance, when children enjoy role playing making toast and spilling the tea, she carefully adds new words such as 'tricky', 'clumsy' and 'delicious'. Her effective questioning keeps their play going and they enjoy using the new words she has introduced.

The childminder's warm, kind nature allows children to feel confident and secure in their environment. Children show respect and kindness towards the childminder and their peers. They are fully aware of the importance of this and the childminder's high expectations for their behaviour. They show positive attitudes to all the activities on offer and show a great willingness to try new things. Their maintained focus and concentration on the activities is due to the support they receive from the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder ensures she is meeting children's individual needs through her planned activities. For example, during a car sorting activity, the childminder skilfully reinforces a range of concepts. Some of these include colour matching and colour names, modelling concrete counting and the concept of 'more' when adding new cars. Her high expectations ensure all children are able to build on and extend their mathematical knowledge.
- The childminder shows passion for outdoor learning. Children engage in daily gardening activities, allowing opportunities for bending and stretching and supporting core muscle development. They enjoy nature walks in the woods, where they balance, climb and negotiate space as they explore their natural environment. This teaches them the importance of fresh air and exercise.
- Children fully understand where their food comes from and the importance of maintaining a healthy diet. The childminder cooks a range of foods from around the world for children to taste, and she teaches them about food from a variety of different cultures. Children pick and cook with the range of fruits and vegetables grown in the childminder's garden. They enjoy tasting tomatoes, cucumbers and making crumble using apples and plums. They role play using home-grown herbs and prepare healthy foods for snack time.

- There is a well-thought-out curriculum for supporting children to develop their small-muscle skills. Children enjoy chalking on the large chalkboard and chopping fruits for snack time. They enjoy manipulating kinetic sand into sandcastles and using spades to plant palm trees and embed parasols to create a South African beach scene.
- Parents are extremely happy to have found the childminder. They receive daily updates and are impressed with the childminder's varied curriculum. They are fully updated on their children's learning and development targets and appreciate the advice and guidance that the childminder offers on how to further support children at home.
- Children are excited to come to the childminder's and they enjoy greeting their friends as they arrive at the setting. The childminder encourages and nurtures the children's friendships and models how to play together, share toys, turn-take and tidy up. Children are exceptionally well behaved, and the childminder offers them great praise and encouragement as they respond to her requests.
- The childminder is an incredibly reflective practitioner who shows passion for continuous improvement. She works closely with other childminders through an organised playgroup meet up, which they take turns to run and manage. This provides her with a wonderful opportunity to share her outstanding practice and to continue to learn from other experienced professionals. She engages in research around specific areas that interest her and that she knows will directly enhance her provision and practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY363558
Local authority	Wandsworth
Inspection number	10351584
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	3
Number of children on roll	3
Date of previous inspection	27 September 2018

Information about this early years setting

The childminder registered in 2007. She lives in Southfields, in the London Borough of Wandsworth. She provides care all day Monday to Thursday, throughout the year.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector conducted a learning walk of the premises to ensure they are safe and suitable for childminding.
- The inspector observed activities and the interactions between children and the childminder.
- The inspector spoke to the childminder about safeguarding policies and procedures.
- Discussions were held between the inspector and parents, and the inspector viewed parent questionnaires.
- The inspector held a management meeting with the childminder.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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