

Inspection of Ultimate Activity Camps at Sutton High School

SUTTON HIGH SCHOOL FOR GIRLS, 55 Cheam Road, Sutton SM1 2AX

Inspection date: 31 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly welcome the children as they arrive. They take time to speak to parents and share information. This helps staff understand how to care for the children. Staff know the children well. They value children's ideas and provide activities they enjoy. Children choose what activities they would like to participate in on arrival. All children are relaxed and secure at the camp. Parents say children look forward to attending. Children tell the inspector they like coming to the camp. They like the activities and sports. Children are kind, they make friends, and the staff take time to listen to them.

Staff are very attentive and engage well with the children as they play. They encourage children to learn and practise new skills, for example, during tennis. Staff demonstrate when necessary, such as how to serve and hold the racquet. They keep children motivated and engaged, helping them to persevere. Staff praise the children sincerely for their efforts and achievements. Children gain a sense of pride at achieving new skills.

Children form positive friendships with their peers and staff. Staff model respect and kindness, which children demonstrate very well. Staff help children to understand clear routines and promote their sense of security as they explain what is going to happen next. They use picture routines to help children who are learning to speak English as an additional language to understand. Children are all happy, enjoy their time at the camp and behave very well.

What does the early years setting do well and what does it need to do better?

- The manager is very supportive of staff. She monitors practice and the quality of service. She reflects on the provision with staff to help them improve. The manager ensures professional development opportunities focus precisely on encouraging staff to develop their individual knowledge and skills. They make changes to routines and the activities they provide for children, when needed, to better meet the children's needs. Staff comment that they enjoy working at the camp and feel very well supported by the manager within their role.
- Staff recognise the importance of working closely with parents and the schools that children attend. They ensure information about each child is gathered on the application form before children start to ensure they know how to support them effectively. Drop off and collection times are also used as essential times to communicate with parents, and exchange important information about the children. This helps the staff meet the individual care and well-being needs of the children that attend.
- Younger children are assigned a key person to ensure that their emotional well-

being needs are met and help them feel secure in the environment. Children know that they can talk to the staff should they feel upset, worried or anxious. They are gently guided by staff, who effectively supervise them as they play. Children behave exceptionally well.

- Children are independent and confident. The younger children competently ask for help when needed. They wash their hands before mealtimes, which are sociable occasions. Children sit and talk excitedly with each other about their day. Staff listen to children and engage with them in lengthy conversations. Staff monitor children's lunch boxes to ensure they are healthy and nutritious and they have enough to eat. Staff are aware of children's dietary needs and any allergies. They inform parents of items to avoid having in children's lunch boxes to help ensure children are healthy and safe.
- Staff ensure opportunities provided promote children's physical skills. Children have plenty of opportunities to be outside playing in the fresh air. They participate in swimming along with a range of indoor games. Staff help children to understand time, as they talk about when certain activities will start. Some children talk about what they did yesterday. They understand amounts as they play party games, learning about how many less cones they have when the music stops. Staff are consistently very well deployed and always supervise children.
- Staff complete thorough risk assessments. They are always very alert and vigilant. Staff help children to understand how to keep themselves safe, such as to stand in a line as they move from one room to the next. They ensure staff stand by the door as they leave a room and wait for all children to leave the room before stepping away for the door to close. They help children to understand that the floor in the hall is a little slippery and is safer if they take their shoes and socks off as they play so they do not have an accident.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY470848
Local authority	Sutton
Inspection number	10351867
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	40
Number of children on roll	112
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 1117077
Date of previous inspection	25 October 2018

Information about this early years setting

Ultimate Activity Camps at Sutton High School registered in 2013. The camp runs from within Sutton High School, in the London Borough of Sutton. The camp is open each weekday from 8am until 6pm, during the school holidays only. The activity camp employs 13 members of staff, all have relevant training and qualifications. The camp manager holds qualified teacher status.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the camp.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector about what they enjoy at the camp.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and inspector completed a joint observation.
- The inspector spoke to parents and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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