

Inspection of Shine Out of School Clubs

Evesham Methodist Church Hall, 71 Bridge Street, Evesham WR11 4SF

Inspection date: 8 August 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled at this welcoming and inclusive out-of-school club. Staff provide children with a secure and well-organised play environment. They greet children with a smile and a reassuring cuddle if needed. This helps children to feel secure and develop warm relationships with the caring staff team. Staff get to know children and their families well and are supportive of their individual needs. They plan a wide range of interesting play activities around all children's interests and development needs.

Staff encourage children to be independent. Children excitedly decide where and with what they would like to play. They use their imagination as they engage in pretend play. For example, children change and feed the dolls and act out real life scenarios with small-world figures. They work together to build train tracks. Children push the trains along and talk to staff about where the passengers are going. Children behave well. They know what staff expect from them because staff gently remind them of the club's rules throughout the day. Children listen attentively and follow staff's instructions. Older children are gentle and support young children's play. They kindly offer to help them to make shapes with dough.

What does the early years setting do well and what does it need to do better?

- Leaders place a strong focus on promoting children's safety. They ensure that the environment is secure at all times. Staff regularly check all areas of the club to ensure children play in a safe space. They deploy themselves well to ensure children are always supervised, both at the club and when on outings.
- Staff complete thorough risk assessments before taking children out on trips to ensure they are kept safe when away from the setting. Children wear high-visibility jackets to help staff quickly identify them when out in the community. Children hold hands with their partner as they walk near roads. Staff explain to children the importance of wearing their seatbelts when they ride in the minibus. They remind them of specific rules when on outings, for example to not touch dogs that are also at the park they are visiting.
- Staff at the out-of-school club offer children a consistent and complementary approach to their care and development. This is because partnerships with local schools are strong. Some staff also work at these settings during term time. This helps them to get to know children and their families in different surroundings and to share information with other professionals to support children's development.
- Staff support children to adopt a healthy lifestyle. They provide them with healthy meals and snacks. Hygiene practice is good. Children wash their hands after using the toilet and before mealtimes. They keep themselves hydrated

because staff remind them to drink from their water bottles throughout the day.

- Children have lots of opportunities to be physically active. Staff encourage them to play group games, such as football, in the outdoor area. This helps children to develop good social skills and early friendships. Staff interact positively with children at all times. They are patient and support children to gain new skills. Children excitedly learn to skip with a skipping rope. They watch as staff model this and confidently have a go themselves.
- Children enjoy a range of outings during their time at the out-of-school club. Staff carefully consider where children have already been with their families and organise trips that support children to enjoy new experiences and explore wider parts of their community. Staff plan activities for children to participate in when they are on outings. They support children's understanding of nature and the world around them. Staff encourage them to collect natural resources from the woodland. Children use items that they have collected, such as leaves and twigs, to make woodland crowns, which they proudly take home at the end of the day.
- Relationships with parents are good. Staff gather a range of information from parents about children's interests and development needs when they first begin to attend. They use this information to plan play activities, both indoors and outdoors. Staff speak to parents at drop off and collection times about children's time at the out-of-school club. This helps to keep parents well informed about their children's day. Parents are happy with the service the club provides. They report that their children are always happy to attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2701928
Local authority	Worcestershire
Inspection number	10357840
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	178
Name of registered person	Shine Out Of School Clubs CIO
Registered person unique reference number	RP901790
Telephone number	07706387485
Date of previous inspection	Not applicable

Information about this early years setting

Shine Out of School Clubs registered in 2022. It operates from Evesham Methodist Church Hall in Evesham. It employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The out-of-school club is open Monday to Friday from 3pm until 6pm during term time. A holiday club operates from 9am until 4pm for one week at Christmas, two weeks at Easter and four weeks during the summer holidays.

Information about this inspection

Inspector

Tina Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about how they create and plan the play environment.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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