

Inspection of Stars Day Nurseries Ltd t/a Stars Day Nursery - Bushfield

Ortongate, Peterborough PE2 5RQ

Inspection date: 22 July 2024

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this welcoming nursery. They develop warm and trusting relationships with staff that know them incredibly well. Children are inquisitive and enjoy a wealth of opportunity to explore. Staff are enthusiastic and engage in activities, helping children to make connections in their learning. Staff are always on hand to provide just the right amount of support to allow children to successfully test out their ideas. For instance, they demonstrate how to hold a colander over a pan to allow the children to catch the water as they filter out pieces of bark and sticks. Children have excellent attitudes to learning. Staff provide encouragement to support children to persist and use every opportunity to extend children's understanding. For example, children are taught how to hold knives to chop vegetables. They compare which are more difficult and engage in discussions about the different textures and why softer items are easier to cut and slice than firmer vegetables.

Children behave extremely well and develop high levels of self-esteem. Staff are excellent role models and provide children with praise and encouragement for their efforts and accomplishments. Children learn to regulate their behaviour superbly. Staff are kind and caring. They recognise children need time to reflect on their actions to understand the impact of their behaviour. Children demonstrate high levels of independence. Staff implement routines effectively to support children's personal development. For example, children self-serve their meals and prepare their own snack using tools and cutlery from a young age.

What does the early years setting do well and what does it need to do better?

- Leadership and management are exceptionally strong. The management team has created a supportive culture. It is dedicated and committed to supporting the mental well-being of the staff team. As a result, all staff confirm they feel extremely well supported. Robust procedures ensure each staff member is aware of their responsibilities. Managers provide focused supervision for staff that highlights areas of practice to strengthen. Staff are provided with ongoing support to achieve their targets.
- The manager is extremely focused on improving outcomes for all children. She has ambitious plans to develop the provision further. The manager strives to continually improve the teaching and experiences children receive and shares this passion with her team. Clear communication through daily discussions and meetings allows staff to reflect on what they do to ensure that children make the best possible progress.
- Staff understand the importance of developing children's communication and language skills. They are highly skilled at modelling language to support and extend children's vocabulary. They consistently use stories, songs and rhymes to

expertly support this area of learning. Staff make use of every opportunity to introduce new words. For example, staff label textures, such as 'crunchy', 'squishy' and 'hard', while children explore textures. They repeat children's spoken words to ensure they hear them pronounced correctly.

- Children develop a love of books. They snuggle up with staff and enjoy stories in the garden. Children independently choose books to take home and share with their family. They enjoy time with their key person to discuss the events of the story when they return it. Staff build excitement as they engage children in group story time sessions. Children listen intently and join in with repeated phrases. They act out part of their favourite stories as they play and begin to retell events.
- All children, including those with special educational needs and/or disabilities, thrive in this nursery. Staff plan a wide range of learning experiences to promote development in all areas. Children access a well-planned outdoor area for a large proportion of their day. Staff provide activities to challenge children's physical development and build their large-muscle skills. This helps to promote children's physical and mental health and their well-being.
- Parents speak exceptionally highly of the nursery. The staff team takes time to really get to know each family well. Parents state that children are happy and thoroughly enjoy their time at the nursery. They feel involved in their children's learning. Staff share regular assessments and next steps with parents, including ideas for supporting children's learning at home. Parents describe staff as 'amazing' and 'supportive'. They comment on the reassurance the staff provide and how easy they are to talk to.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY487607
Local authority	Peterborough
Inspection number	10344271
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	55
Number of children on roll	21
Name of registered person	Stars Day Nurseries Limited
Registered person unique reference number	RP905087
Telephone number	01733-306043
Date of previous inspection	10 August 2018

Information about this early years setting

Stars Day Nurseries Ltd t/a Stars Day Nursery - Bushfield registered in 2015. The nursery employs 11 members of childcare staff. Of these, nine hold an appropriate early years qualification at level 3 and one at level 2. The nursery opens from 8am to 6pm Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning.
- Parents shared their views of the nursery with the inspector, including through written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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