

# Inspection of KOOSA Kids Holiday Club at Wallace Fields Infants, Epsom

Wallace Fields Infant School, Wallace Fields, Epsom KT17 3AS

---

Inspection date: 25 July 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive eager to start their day and see what exciting activities are on offer. They quickly make friends with their peers and the staff. The younger children receive effective support from staff, who get to know them well. Staff communicate effectively as a team, ensuring children are always supported by a familiar adult. Staff make full use of all the rooms to meet the differing needs of the ages of children present. Children demonstrate they feel happy and safe at this friendly and enjoyable club.

Staff plan themes for children to use their imaginations. For example, they concentrate and share their ideas with staff, as they draw pictures for the Olympic games. Furthermore, children explore different art materials. For instance, they concentrate as they mould the clay in their hands to create 3D models.

Staff support children to understand the expectations for behaviour. They help children to recall the club rules and reflect on how they must treat others. Children behave well and show empathy for each other.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan a variety of physical games throughout the day. For instance, children thoroughly enjoy playing skittles and catching games with the staff. They learn new skills, such as balancing balls, as they take part in various races.
- Staff use their knowledge of what children like and are interested in. They plan and provide a good range of activities for the children. For instance, children enjoy drawing, cutting and sticking activities. Staff provide children with a very good range of resources, which extends their play.
- Staff help children to develop their fine motor skills. For instance, they show great delight as they build large marble runs. They construct with plenty of building blocks and develop their creativity.
- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and to drink plenty of water after playing active games. Mealtimes are social occasions. Staff remind children to choose a healthy snack before their lunch. They motivate children to be confident and independent throughout the club.
- Staff have high expectations of children's behaviour and are good role models. Overall, children's behaviour is good. However, the organisation of some group times is too long. As such, some children disengaged from meaningful play, which impacts on their behaviour. For example, they run around and are not always sure what is expected of them.
- Partnership with parents is strong. Staff gather a range of information from

parents to support the children, when they start at the holiday club. They use this effectively to cater for children's individual care needs. For instance, staff know that some children have special dietary requirements. Therefore, they are vigilant at mealtimes and ensure that children do not share food.

- Leaders place high importance on keeping children safe. The premises are secure. Leaders and staff carry out daily risk assessments to ensure that areas used by children are suitable for their needs. Good procedures are in place for parents collecting their children to ensure their safety.
- Leaders routinely monitor staff practice and regularly complete audits to monitor the quality of the club. They evaluate the club well, seeking the views of parents and children. This helps them to identify areas to develop. For example, a quiet area has been introduced to support children's well-being.
- Staff say that they thoroughly enjoy working at the club. They report that they receive good support and training, to help them deliver the club's activities and keep children safe.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2692922
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10355873
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	70
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Telephone number</b>	0127621884
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

KOOSA Kids Holiday Club at Wallace Fields Infants, Epsom registered in 2022 and runs from Wallace Fields Infant School in Epsom, Surrey. It is one of several clubs run by KOOSA Kids Ltd. The club operates on weekdays from 8.15am to 6pm during school holidays. The club employs twelve staff, two of whom hold relevant qualifications at level 3 and qualified teacher status.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- The leader showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024