

Inspection of Church House Day Nursery

The Church House Nursery, Nether Street, Nottingham NG9 2AT

Inspection date: 19 July 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children develop close attachments with the caring and nurturing staff at this home from home nursery. This helps children to feel safe and secure in their environment. Staff help children to develop their communication and language skills. Babies interest is ignited as they excitedly look at pop-up books with staff. Older children, enjoy singing and acting out well known stories with staff. Simple sign language and visual aids are used by staff to help babies and children to understand and communicate their needs.

All children's needs including those with Special Educational Needs and/or disabilities (SEND) are catered for well by staff. Knowledgeable and experienced staff help children to make progress from their individual starting points. For example, they effectively use assessment to identify children's targets and promote this through play and meaningful interactions.

Children respond positively to changes in routine and follow instructions from staff well. For example, they eagerly help staff to put toys away during tidy up time. Staff provide praise, encouragement and rewards to promote children's positive behaviour. Children's confidence and self-esteem is boosted, as they proudly show visitors the stickers that staff have awarded to them.

What does the early years setting do well and what does it need to do better?

- The nominated individual, manager and staff are exceptionally passionate about providing high quality care. Staff well-being is valued and a high priority of the manager. Staff are supported through supervisions, appraisals and informal discussions. They explain that they enjoy and find their roles very rewarding. This is reflected in the high staff morale and contributes to the positive environment for all at the nursery.
- Children show high levels of engagement in the well-planned activities provided by staff. For instance, they show fascination, as they look at small plastic animals through a magnifying glass. Children welcome the involvement of staff as they learn about lizards, gecko's and crocodiles.
- Staff share information about children's development, interests and needs when moving rooms or starting school. However, staff do not always share information with other early years settings that children attend, to help promote a consistent approach to their care and learning.
- Children are supported by staff to understand their emotions and feelings. For example, staff carry out small group work with children. They discuss with children what makes them sad and what makes them happy. Children eagerly contribute their own experiences, helping them to make sense of their feelings.
- Staff promote children's independence skills. For example, they provide school

uniforms for older children to learn how to dress and undress. Children learn to use the toilet and ask for help from staff when needed. Staff encourage children to pour their own drinks and take away their plates. This helps children to develop skills for the future.

- Staff have established strong partnerships with parents. They regularly share information about children's achievements, targets and routine information. This helps parents to know their child's day and on-going development. Staff invite parents to events at the nursery such as, graduation day for children moving on to school. This provides opportunity for staff and families to celebrate children's achievements.
- The manager ensures that additional funding the nursery receives is used effectively to meet individual needs and improve outcomes for children. For example, funding is used to purchase specialist equipment and to enhance children's experiences through organising sessions such as music and movement.
- Overall, staff promote children's health. They provide children with nutritious food choices, opportunities for physical play and time for rest and sleep. Staff encourage children to learn hygiene practices, such as handwashing. However, staff do not always implement children's hand hygiene consistently, for example, before babies and young children eat.
- Feedback from parent's is in abundance and overwhelmingly positive. They comment that they have absolute trust in the abilities of staff and express their admiration, appreciation and thanks to the team. They feel that children have built wonderful relationships with staff and the manager does everything to make attending nursery as stress free as possible.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to share information from other early years setting's that children also attend to provide a consistent approach to their care and learning
- strengthen hand hygiene routines for babies and young children to consistently promote healthy lifestyles and prevent the spread of infection.

Setting details

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| Unique reference number | EY499868 |
| Local authority | Nottinghamshire County Council |
| Inspection number | 10337202 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 1 to 4 |
| Total number of places | 63 |
| Number of children on roll | 79 |
| Name of registered person | Jumacare Limited |
| Registered person unique reference number | RP900982 |
| Telephone number | 0115 967 7684 |
| Date of previous inspection | 7 August 2018 |

Information about this early years setting

Church House Day Nursery registered in 2016 and is situated in Beeston, Nottingham. The nursery employs 16 members of childcare staff. Of these, 15 hold a relevant early years qualification between level 2 and 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Mel Walker

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed how the manager implements the curriculum.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and nominated individual. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- Parents shared their views on the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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