

Inspection of Oceans Day Nursery Ltd

Spring Street, Hucknall, Nottingham NG15 7BZ

Inspection date: 17 July 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Staff gather information from parents about children when they start at nursery. This helps them know how to meet children's needs effectively and promotes continuity in their care. Staff prepare the environment with activities that they know children find interesting. Children are excited to learn and show good levels of concentration. For example, older children dress up as builders in the role-play area. They use pretend drills and hammers to fix and mend toys for considerable periods of time. Toddlers completely focus their attention while exploring messy play. They pour rice into different-sized bottles and pots, developing their small muscles as they hold the containers. Babies spend time exploring percussion instruments. Staff support them as they play and help them to choose what they want to do next.

Children confidently articulate what they know and have remembered. They use vocabulary introduced by staff as they read stories. Children name the foods the caterpillar has eaten and use real foods to retell the story. Children are keen, motivated and inquisitive learners. They explore the environment with enthusiasm and enjoyment. All children, including children with special educational needs and/or disabilities, develop a positive attitude towards learning. For example, children enjoy exploring sounds and different textures in a sensory room staff have developed.

What does the early years setting do well and what does it need to do better?

- The manager has created a curriculum to build on what children know and can already do. Staff use their observations and assessments to plan activities that are relevant to support children's further development. They use children's interests when planning activities so children are continually excited about their play. However, not all staff are fully aware of the curriculum intention. This has led to inconsistencies during activities as some staff do not always focus on what they want individual children to learn next.
- Children thoroughly enjoy stories and show good levels of concentration. Staff offer praise as children say the familiar phrases in the story and know who the main characters are. Children know they can gather information from books, as they use them to learn about animals.
- Parents are positive about the nursery and the staff. They comment that the setting 'feels like home' and that staff are professional and friendly. Parents feel that children benefit from learning sign language to develop children's communication and language skills. However, not all parents know what their child needs to learn next and how they can support their child's learning at home.
- Staff use positive praise and encourage children to have a go at new tasks. They

are good models and give children gentle explanations of how they expect them to behave. Children behave well and enjoy the company of others. For example, babies enjoy splashing in the water tray together and giggling at their friends as they play companionably together. Toddlers play cooperatively and learn to share and take turns. They share resources as they pretend to go on a camping trip, and older children use rackets to bat a ball to each other. This helps to prepare children for their next stage of learning and the eventual move on to school.

- Staff organise the outdoor space well. This area is well used, as all children have the opportunity to explore activities that interest them. Older children develop physical skills as they climb and use the slide. Younger children dig in sand and pour water into different containers.
- The owner and manager support staff to improve their skills and knowledge through targeted professional development. For example, staff have recently received training to support children's oral health. They reflect on the positive impact this has had on building children's awareness of how to clean their teeth and why this is important to their health.
- Staff teach children good hygiene procedures, such as washing their hands before mealtimes. Children are encouraged to be independent and clear away their own plates and cutlery after eating. However, the organisation of some daily routines leads to older children being inactive for extended periods, particularly at lunchtime as they queue to serve themselves.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support all staff to have a clear understanding of the curriculum intent so that they consistently focus on what they want children to learn next
- extend the partnerships with parents further to help all parents understand how to support their child's individual learning at home
- review daily routines to support children to always be actively involved in their learning.

Setting details

Unique reference number	EY389292
Local authority	Nottinghamshire County Council
Inspection number	10337212
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	110
Number of children on roll	102
Name of registered person	Oceans Day Nursery Ltd
Registered person unique reference number	RP528772
Telephone number	01159 635 651
Date of previous inspection	15 August 2018

Information about this early years setting

Oceans Day Nursery Ltd registered in 2009 and is situated in Hucknall, Nottinghamshire. The nursery employs 19 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, twelve at level 3 and three at level 2. The nursery opens from Monday to Friday, all year round, closing for one week at Christmas and for bank holidays. Sessions are from 7.15am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager talked to the inspector about activities provided at the nursery to share what the staff provide and how this assists children in their learning and development.
- The quality of interactions during activities was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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