

Inspection of Goldsmiths Community Nursery

GOLDSMITHS COMMUNITY CENTRE CASTILLON ROAD, LONDON SE6 1QD

Inspection date: 12 July 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children settle happily and make good progress at this stimulating, caring nursery. Staff help babies to feel secure, for instance by finding out about familiar home care routines. They incorporate this into daily practice and babies feel secure and happy. Staff take time to get to know each child as an individual and value each child highly. They have high expectations of children.

The curriculum is varied and stimulating. Staff support children's understanding of the world in effective ways. Staff teach children about how things change and grow, such as from caterpillars to butterflies. Staff plant a range of vegetables with children and teach them how things grow. To support their understanding of the world further, staff teach children how to care for the pet chickens in the garden and teach them how they live. Children have good understanding of the world. Staff support children's physical development well. They provide space for babies to crawl and pull themselves up on low apparatus. Older children enjoy climbing in and out of holes and staff teach children how to use bats to hit balls. Children develop good physical skills. Staff teach children about difference successfully. For example, they discuss and learn about special events, such as Hanukkah and Chinese New Year. Staff provide children with books, toys and resources that reflect different races and cultures. Children gain good understanding of the world.

What does the early years setting do well and what does it need to do better?

- Staff support children's mathematical development well. For instance, they take every opportunity during nursery routines to secure children's counting skills, such as counting the number of chairs at mealtimes. Staff teach children mathematical language as they use tape measures to measure the height of models they build with play bricks. Children gain good mathematical skills.
- Children enjoy a stimulating and vibrant range of creative opportunities. For example, they carefully select from a range of materials, such as real flower petals, tissue paper, card and glue, to make collages. Babies enjoy exploring the texture of paint, sand and water using their hands. Children have good creative skills.
- Staff support children's communication, language and literacy skills well. They introduce children to new words during activities, such as 'bright' to describe the colour tone of a flower. They read stories and sing songs with children and this supports children's language skills further. Children gain good communication, language and literacy skills.
- Children gain good independence skills. Children learn how to do things for themselves as they serve themselves at lunchtime and pour their own drinks. Babies learn to feed themselves as they get older, with staff offering supervision and support as needed. Children learn to share and take turns, for instance as

they speak and listen to each other.

- Staff have very effective links with parents and help them to support children's learning at home. For example, staff provide learning bags for children that contain resources for activities to support their understanding of the world. Staff provide parents with regular updates on children's progress effectively.
- The manager provides good levels of support to staff. She ensures staff have regular opportunities to meet with her to discuss their work and provides support where needed. The manager is keen to continually develop staff skills and knowledge. For instance, staff attended a course on supporting children with special educational needs to promote best outcomes for children.
- The manager has good knowledge of what the nursery does well and where improvements can be made. She sets relevant goals, such as plans to continue to enhance children's physical development opportunities.
- Staff are vigilant about children's safety. They have robust risk assessments regarding caring for pet chickens in the garden. Staff check all parts of the nursery, indoors and outdoors, to keep children safe from hazards. The manager performs a series of background checks on staff to ensure suitability for their roles.
- Staff promote children's awareness of oral hygiene well. For instance, they have informative discussions with them and children practise toothbrushing on tooth and gum models. The nursery provides low sugar foods and fresh drinking water to promote healthy teeth and gums.
- Staff manage children's behaviour successfully, for instance by being fair and consistent in their approach. Children behave well.
- During some whole-group sessions, such as story time before lunch, younger children aged two years sometimes get distracted and lack concentration.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review group organisation at story times to enhance learning of children aged two years.

Setting details

Unique reference number	EY535958
Local authority	Lewisham
Inspection number	10351566
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	24
Number of children on roll	53
Name of registered person	Avery, Zoe Danielle
Registered person unique reference number	RP535957
Telephone number	07751241626
Date of previous inspection	25 September 2018

Information about this early years setting

Goldsmiths Community Nursery registered in 2016. It is located in Catford in the London Borough of Lewisham. The nursery is open Monday to Friday from 7.45am to 6pm for 50 weeks of the year and is closed on public bank holidays. There are 14 staff, including the manager, eight of whom hold appropriate early years qualifications. The nursery accepts funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager carried out a joint observation of a group activity with the inspector.
- During the inspection, the inspector went on a learning walk around the nursery with the manager to discuss the aims of the curriculum.
- The inspector observed the interaction between staff and children and spoke with children, when appropriate.
- During the inspection, the inspector held a meeting with the manager and sampled some documentation.
- The inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024