

Inspection of Achieve4All - St Michael's

St. Michael's CofE Primary School, Church Street, Kingsteignton, Newton Abbot
TQ12 3BQ

Inspection date: 1 August 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this enriching holiday club. They engage in a wealth of sport and creative activities aimed to develop their physical stamina, resilience and teamwork. Staff and children have formed positive relationships. Most staff know the children before they join the club as they also work in the nearby schools or in extra-curricular activities. This helps children to feel secure when they first start as staff already have a strong understanding of their needs and interests. Children say they feel safe and can talk to staff members about any worries or concerns if necessary. Staff listen attentively to children, responding to them warmly. Children have high levels of well-being.

Staff encourage children to learn new skills and to play cooperatively. For example, during a basketball and handball tournament, staff give children bonus points for effective teamwork. Children support one another cheering 'well done' to their teammates. This helps to support their peers' confidence and self-esteem.

Children have a positive attitude and show a willingness to join in with activities. Staff ensure that these are inclusive so that all children can engage and participate. Children are complimentary about the club and the staff, commenting on how much they enjoy coming.

What does the early years setting do well and what does it need to do better?

- Staff plan fun activities that capture children's interest, such as food tasting. Staff provide children with familiar fruits as well as unusual ones from around the world. Children show a willingness to explore new fruits and describe how they feel and smell. Children talk to their peers about their experience and write down descriptive words before and after they have tasted them, such as 'crisp, crunchy, sour, sweet, furry' and 'prickly'. Children enjoy making a fruit kebab and share any new fruits they have tried and liked with staff and their parents.
- The club have formed effective relationships with the on-site school and with other settings children attend. Staff share any relevant information with professionals to ensure children's welfare and individual needs are consistently met. The club is highly inclusive, enabling all children to achieve and learn new skills.
- Parents are complimentary about the club. They state how staff keep them informed about their child's well-being and of the activities they have engaged in throughout the day. Parents comment how staff are professional, friendly and knowledgeable.
- The leadership team has a clear vision for the club and seeks feedback from parents, staff and children to drive ongoing improvements. For example, they

plan activities specifically around children's needs to support their confidence, social skills and self-esteem.

- Children develop a strong understanding of good health. They know physical exercise and keeping hydrated is important. Staff ensure children wash their hands before eating and liaise closely with catering staff to ensure children's dietary and medical conditions are strictly adhered to.
- Staff help children understand safety expectations. Each morning when the club starts, staff talk to children about what to do in the event of a fire or other potential emergency. They discuss with children about how they can reduce risks during activities and how to keep one another safe.
- Children enjoy exploring the forest area where they take part in a scavenger hunt. Children search for specific items as listed on their worksheet, such as daisies, clover and hazelnut cases. Once found, children excitedly tell staff and their friends, recording their findings. Children are supportive of one another, working in groups to help one another find the objects.
- Staff ensure all children feel emotionally secure. They effectively support younger children and those new to the club. For example, staff sit and read stories to them in a quiet area. They also talk to them about their own experiences and things they enjoy doing. With gentle encouragement and positive support, children are soon ready to join in with whole-group activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2725399
Local authority	Devon
Inspection number	10355590
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	40
Number of children on roll	100
Name of registered person	Achieve4All Ltd
Registered person unique reference number	2725398
Telephone number	03337 722844
Date of previous inspection	Not applicable

Information about this early years setting

Achieve4All - St Michael's registered in 2023 and is located in Newton Abbot. It is situated at St Michael's CofE Primary School. The club opens Monday to Friday from 8am to 5.30pm during school holidays only. There are 15 members of staff who work at the club. The manager holds qualified teacher status and 11 staff hold relevant sports and play work qualifications. Three members of staff are currently undertaking training.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the club via written statements.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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