

Inspection of Camp Beaumont - Christ's

Christ's School, Queens Road, RICHMOND, Surrey TW10 6HW

Inspection date: 24 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter the holiday club enthusiastically. Parents and children approach the entrance, where staff sign children into the club. Staff are engaging, they greet children warmly. Children happily wave goodbye to their parents. They show excitement as they join in with a variety of games in the tennis courts. Staff follow safety protocols. For example, they speak with parents at drop off and ask who will be collecting. Staff record this information. This ensures that children are kept safe and leave with the correct adult. At the end of the drop off period the gates are locked to ensure that the premises remain secure.

Throughout the day, staff plan opportunities for children to take part in physical games. As well as time to unwind and use their creative skills. Children spend time taking part in a selection of interesting and exciting activities. They express how they enjoyed the experiences that they have previously completed. They speak about tennis, card games and the magic garden, which they tell the inspector are some of their favourite things to do at the club. Children behave well. Staff support this by reinforcing positive behaviour. For example, children collect their water bottles and line up when asked. They engage well together and spend time sharing resources when taking part in an origami session.

What does the early years setting do well and what does it need to do better?

- Leaders explain the safety protocols of the holiday club. They complete a risk assessment of the premises. Leaders can identify potential risks and how to minimise these. They explain how staff receive an induction prior to the club starting. This includes training and guidance on the club's policies and procedures. Staff speak positively about the induction process. They share information about the training that they complete. This supports staff to understand their roles and responsibilities within the club.
- Leaders have processes in place to keep children safe. For example, they record children's allergies on an online system. This information is transferred onto the signing-in sheet. Staff are aware of where to find this information. This ensures that children are kept safe.
- Children have plenty of opportunities to join in with physical games. Younger children enjoy playing parachute games and ring games. Older children play team sports, such as rounders. This helps children to stay active and develop their physical skills. Children also learn to work as a team.
- Staff support all children. When children do not want to participate in an activity, they will either encourage them to join in or support them with a different activity. Staff often check on children and ask how they are feeling. This supports all children to feel included within the club.

- Children have opportunities to be creative. Staff support this by speaking to them about using their imaginations and expressing themselves through their creations. Children enjoy using different resources in an origami session. They also enjoy making their own clay models. This helps children to develop their imagination and enhance their creative skills.
- Staff speak to children about potential dangers. For example, they speak to children about finishing what they are eating, before going to play. They also talk to children about concentrating during a rounders game, to ensure that they do not get hit by the ball. This ensures that children are aware of some safety protocols.
- Leaders at the club are reflective. They identify areas that are working well and areas which they would like to develop. Staff feel confident to ask leaders for support and advice if needed.
- Parents have positive views of the club. They express how their children are happy and enjoy the time that they spend at the club. Parents spoke about the booking system being easy to use and are happy with how the club is organised.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY442870
Local authority	Richmond Upon Thames
Inspection number	10346891
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	260
Number of children on roll	30
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	22 August 2018

Information about this early years setting

Camp Beaumont at Christ's School registered in 2012. It is one of several provisions run by CB (Oldco) Limited. It operates from Christ's School in Richmond, Surrey. The camp operates during all school holidays, excluding the Christmas holidays. The operating hours are between 8am and 6pm every weekday. The camp employs 13 members of staff. The manager and two members of staff are qualified teachers.

Information about this inspection

Inspector

Emma Long

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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