

Inspection of ABC@D's Child Care Nursery

Whinmoor Surgery, White Laithe Approach, Leeds LS14 2EH

Inspection date: 11 July 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this welcoming nursery environment. Older children are confident and explain how they like coming to nursery to play with their friends. Babies form secure relationships with staff which they demonstrate when they reach out to be cuddled. This helps to support children's emotional well-being. Children behave very well and are supportive towards their friends. They clap for each other to celebrate achievements and even offer their friends a hug as they sit back down on the carpet after demonstrating their mark making on the white board in front of the group. This demonstrates children's good social skills.

Children learn develop their physical skills in the large well equipped outdoor area. They climb, balance, kick and throw balls and ride bikes. Children develop independence as they are encouraged to select their own activities. For instance, children of all ages choose books and seek out staff to read to them. Older children are taught to safely use scissors and confidently demonstrate how to walk safely when holding them. The manager is passionate about her role and her enthusiasm shines through. She works hard to ensure that children, families and staff enjoy positive experiences at the nursery and places a strong emphasis on promoting their well-being. The manager demonstrates a clear understanding of the aims of the educational programme and has high ambitions for all children, including children with special educational needs and/or disabilities.

What does the early years setting do well and what does it need to do better?

- Parents are happy with the care provided to their children and comment that they have seen their children make good progress. They find the staff caring and friendly. Parents explain that they are kept informed about the curriculum that is provided through an online system and detailed hand overs. This enables them to further support children's learning at home.
- Children at this setting are very independent and have good self care skills. Older children use the toilet independently, put on their own coats and shoes and babies are encouraged to wash their own hands at low sinks. Children follow good hygiene practices. Toddlers are encouraged to blow their own noses at the nose wiping station where they can see themselves in the mirror and place the used tissues in the bin provided.
- Parents are invited in to the setting to celebrate special events such as mother day. However, the setting does not always help children to develop a deeper understanding of people, families and communities that are different to their own.
- Children are engaged in activities for long periods of time. Older children sit on the carpet and listen to a story, their learning is then extended by introducing phonics and mark making associated to the story. Toddlers play in the sensory

based tuff tray which is set up as a farm yard and talk about the animals, vehicles and the sounds made by the different cereals in the tray and babies concentrate for long periods of time posting wooden pegs through holes developing their fine motor skills and hand eye co-ordination.

- Children have wonderful imagination, they dress themselves in the fancy dress clothes and pose as their friends pretend to take photos on their imaginary cameras.
- The manager has a good understanding of the strengths and areas of development, she carries out supervision and is aware of training needs. In the main, staff promote children's good communication and language skills across the setting. However, the manager does not ensure the staff receive highly effective professional development to ensure that teaching is consistently strong, particularly in relation to building on children's good communication and language skills.
- The setting understands the importance of healthy eating and children are provided with healthy well balanced meals and snacks. There is also a clear healthy packed lunch policy in place for the children who choose to bring packed lunches.
- Staff plan activities and draw on the children's interests and abilities to create exciting learning spaces. These help children to experience all areas of learning in a practical way and to achieve well. For example, in the spacious outdoor area there are a number play sheds which are set up with the children's interests in mind, including a builders yard, doctors surgery, fruit and vegetable stall and café.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children to develop a deeper understanding of people, families and communities that are different to their own
- ensure the staff receive highly effective professional development to ensure that teaching is consistently strong, particularly in relation to building on children's good communication and language skills.

Setting details

Unique reference number	EY538636
Local authority	Leeds
Inspection number	10351380
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	49
Name of registered person	ABC@D's Limited
Registered person unique reference number	RP538635
Telephone number	01132953295
Date of previous inspection	31 October 2018

Information about this early years setting

ABC@D's Child care Nursery registered in 2016. The nursery is privately owned and employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above, including one who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged two-, three- and four-years-old.

Information about this inspection

Inspector

Claire Owen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024