

Inspection of KIDACTIVE Holiday Club

St Andrews C Of E School, London Road, Headington, Oxford, Oxfordshire OX3 9ED

Inspection date: 29 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff make children extremely welcome. They are very attentive to children who are starting at the club for the first time. They ask them if they like to be known by their full name or a shortened version. They make sure they know about their interests and needs. They introduce them to a 'buddy', who is more familiar with the club, and who will help show them round and explain what to do. This helps children feel safe and involved right from the start.

Staff have high expectations for children's behaviour, which they communicate well. This helps children know what is expected of them, and contributes to the smooth and safe running of the club. For example, children know they are expected to follow the rules of team games, to keep them and others safe. They know they are expected to help tidy up at the end of activities so resources are ready for other children to use later.

Children explain that they really like coming to the club because there are so many enjoyable things to do. Staff plan well to ensure children take part in a wide range of play experiences that give them lots of opportunities to develop skills and positive attitudes to learning and exploring. Children have the time they need to complete board games. They come up with ideas about what they would like to make and then have the time to complete their models and pictures. They enjoy joining in with team games.

What does the early years setting do well and what does it need to do better?

- The manager is very clear about the sort of club he wants to offer. He shares this vision with staff to ensure continuity in their approach. Through a programme of mentoring and training, staff new to childcare understand their role well and develop the skills and confidence they need to help children engage in meaningful play. Staff work together really well to create a happy and positive environment in which children thrive.
- Staff value children's opinions and actively involve them in the planning of the club. They ask children to think of other games they would like to incorporate into their time there. This helps build children's self-esteem and helps them see themselves as young people with opinions that matter.
- Staff consider well the needs of younger children when organising their day. Younger children spend time together in a 'squad', meaning they do not become overwhelmed by being with older children, and that activities can be adapted to their particular needs. This approach is especially effective when children take part in energetic team games. Younger children explore outside equipment, built with their age-range in mind.

- Children have ample opportunities to develop their social skills. The organisation of the day means they make new friends, as well as spend time with children they already know well. Staff provide resources that encourage children to work together as a team, for example to play turn-taking games or to create structures from blocks or modelling materials. Through these activities, children also develop their perseverance and concentration.
- Staff create a sense of awe and wonder about activities, which makes children want to take part. For example, staff tell children they will be listening to stories in the 'secret garden'. Children cannot wait to get there, settling down in the shade on comfortable beanbags. Because of the work staff put into creating this sense of anticipation, children feel very invested in the activity, and listen and engage really well.
- Children develop a positive attitude to following a healthy lifestyle. Staff encourage children to make healthy and considered choices about what food to eat and when. Children learn the importance of staying hydrated when the weather is very warm. They have time every day to play energetically outside.
- Parents are extremely positive about the club. They like the approach of the manager and staff, and say it is the one their children enjoy the most. The manager has put in place arrangements to ensure effective two-way flows of information between home and the club. This helps ensure children's needs are known about and able to be met.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY536371
Local authority	Oxfordshire
Inspection number	10351304
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	193
Name of registered person	Tucker, Paul
Registered person unique reference number	RP514629
Telephone number	
Date of previous inspection	23 October 2018

Information about this early years setting

KIDACTIVE Holiday Club registered in 2016 and is situated in Headington, Oxford. The club is open from 8.15am to 6.15pm, Monday to Friday, during school holidays only. The provider is also the manager and holds a qualification at level 3. There are five other members of staff, of whom two hold relevant childcare qualifications.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector had a tour of the premises and found out about the types of activities staff offer children.
- The inspector carried out a joint observation with the manager.
- The inspector observed how staff interacted with children, and evaluated the impact of these on children's engagement.
- Parents and children shared their views, and the inspector took these into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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