

Inspection of Endike Kids Club

Clowes Methodist Church, Greenwood Avenue, HULL HU6 9NA

Inspection date: 10 July 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm and friendly greeting from staff as they arrive at the designated meeting room in school. They respond with much enthusiasm, eager to tell staff about the day's events. Children fully understand the club routines and expectations. They listen carefully as staff check who is present. Children know they need to put on a club vest before they take the short walk over to the club. Staff ensure children are always well supervised. Children behave well and know the club rules are in place to keep them safe.

Staff promote children's social skills really well. They start the sessions with a snack time. Children of different ages sit together as they enjoy their chosen sandwiches and fruit. The older children are extremely considerate and fully include the younger children in their conversations. Staff are quick to praise children's good manners and kindness.

Staff ensure every child feels valued. They work tirelessly to create a welcoming environment where children feel they belong. They take the time to get to know every child and their unique personalities. Children tell visitors they really enjoy coming to the club and enjoy making new friends.

What does the early years setting do well and what does it need to do better?

- Club leaders have a well-established and strong partnership with the school that children attend. There are robust arrangements in place for sharing relevant information between the school and club. This provides a consistent approach in promoting children's safety and well-being.
- The staff team shares the same ambition to provide the best service possible for children and their families. They all work really well together and are good role models for children. Staff report that they really enjoy working at the club. They feel very well supported by club leaders.
- Club leaders ensure all staff are suitable to work with children. They train staff on their roles and responsibilities to keep children safe. Staff demonstrate a good understanding of the signs that may indicate children may be at risk of abuse or neglect. They are confident in describing the actions they must follow if they have any concerns.
- Parents describe the club as an important and valued resource for families in the local community. They know their children are safe and happy, which provides them with much confidence and reassurance. Parents welcome the strong partnerships they build with the club staff. They are full of praise for the professional and dedicated team who are always ready to support families.
- Staff show much commitment in helping new children settle quickly into the

club. They take the time to find out about children's interests and preferences to make sure there are appropriate resources for them. Children are closely supported by staff to help them become familiar with the club routines. The key-person system works well for the youngest children.

- Children make their own play choices from a broad range of resources. There are opportunities for children to be physically active or engage in quieter activities, according to their particular needs. Children take turns as they compete to discover who can propel a toy plane the furthest distance. They help each other by sharing resources as they draw and create patterns. Children show much affection for each other and demonstrate very friendly behaviour.
- Children show much independence as they play and explore. They know where to locate popular resources, such as paper, glue and scissors. They are confident to ask staff for additional resources to enhance their play. Staff are quick to respond, which means children continue to be motivated and engaged in their chosen activities.
- Club leaders work hard to build on the strong partnerships they have with families. They explore ways to support and enhance children's learning at home. They have invested in a range of quality books and jigsaws that children can borrow. This has proved to be a successful initiative which parents value.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY489502
Local authority	Kingston Upon Hull City Council
Inspection number	10351501
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	32
Name of registered person	Endike Kids Club Ltd
Registered person unique reference number	RP904924
Telephone number	075020304409
Date of previous inspection	14 September 2018

Information about this early years setting

Endike Kids Club registered in 2015 and is located in Hull. The club employs four members of childcare staff. Of these, one holds a relevant qualification at level 6 and three hold qualifications at level 3. The club opens Monday to Friday from 3.15pm to 5.30pm, term time only.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024