

Inspection of Little Monsters Day Nursery

2 Wakefords Corner, Sandy Lane, Church Crookham, Hampshire GU52 8DB

Inspection date: 10 July 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The provider has made good improvements to provide quality care and education for all.

Children are confident and happy in the setting. Staff build and develop strong bonds. They provide the care and nurture children need to feel a strong sense of belonging. Children enjoy cuddles and seek to join their favourite adults in play.

Staff plan a range of engaging and interesting activities for the children. They reflect on how children have interacted with, and enjoyed, these. They use assessment and observation well. This helps them to ensure that children are making good progress. Staff talk to children about previous experiences and activities, to reinforce their learning. They successfully support children to build on what they know and this gives them the confidence to master new skills.' Staff talk to children about prior learning and experiences. Through doing this, children master their skills and knowledge, building on their next steps in learning.

Young babies develop good physical skills. They explore a well-planned and well-designed space. They practise their skills of balance, early walking, and crawling. Older children are learning to follow the simple instructions of a recipe to make dough. They engage and focus on the task, and they are keen to take turns and share resources to create the dough together.

Staff interact and help children manage risk as they explore a range of apparatus outside. Children grow in confidence through the encouragement and praise of staff. As they climb, balance, and slide, they show pride in their achievements.

Children show positive attitudes to their learning and behaviour. Staff model positive and caring interactions that support children to know and understand their actions have an impact on others.

What does the early years setting do well and what does it need to do better?

- The manager and staff have a clear and ambitious vision for what they want children to learn. Through effective assessment they are prompt to identify gaps in learning and provide the support and targeted approach children need to make the progress they are capable of. For example, the recently appointed special educational needs and/or disabilities coordinator works with staff, parents and children to plan and provide activities to support children in their unique next steps in learning.
- The manager has placed a focus on supporting staff and their professional development. Through training and regular meetings she has worked with the

team to identify areas for development. She has provided the coaching and guidance needed for staff to fully understand what it is they are teaching and how young children learn.

- Parent partnerships are strong. Staff have open and detailed conversations with parents about their child's learning and next steps. Parents know how they can help and support their child's learning at home. They speak highly of the staff and make reference to the nurturing environment staff have created for the children and the wider family.
- Children's communication and language skills are generally supported well. Staff plan group time activities where children engage in stories, songs and rhymes. These activities are sequenced to support children's language as they progress through the nursery. Children and focus engage well during these adult led activities. However, staff are not fully consistent in building on children's interests to promoting these skills during child-led play. This does not reinforce the work staff do to help children develop conversational skills.
- Children show positive attitudes towards their behaviour and their learning. Staff are polite and offer a calm approach when talking to the children or explaining and activity. They give lots of praise and encouragement to children. They target their praise to individual children, highlighting what they are giving praise and celebrating children achievements. Children see this and enjoy offering the same encouragement and praise to their friends.
- Staff understand what makes children unique and know their preferences. They support children to express their feelings and emotions. For example, staff engage children in dance activities to express themselves. Children join in at a level they are comfortable with and staff support those who are shy and like to watch at first. Children learn to know what makes them unique and to value the differences between them and their friends.
- Staff teach the children about healthy lifestyles. Children have a vegetable patch and children learn what they need for the vegetables to grow. Children learn about where our food comes from. For example, children talk about where flour comes from and the kinds of foods they can make from it, such as cakes and bread. Staff provide the teaching to extend their learning on how the food comes from the farm into the shops.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance interactions to offer a more consistent approach to supporting children's communication and language development.

Setting details

Unique reference number	2685069
Local authority	Hampshire
Inspection number	10309434
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	46
Number of children on roll	59
Name of registered person	Aryan Associates Limited
Registered person unique reference number	RP903582
Telephone number	01252 628111
Date of previous inspection	16 August 2023

Information about this early years setting

Little Monsters Day Nursery first registered in 2009 and re-registered at its current premises in 2022. It is located in Church Crookham, Hampshire. The nursery is open from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year, excluding bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged three, four and five years. There are 13 staff employed to work with children. Of these, nine hold a level 3 qualification, including the manager, who also holds qualified teacher status.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024