

Inspection of Fun 4 Kids At Bishop William Ward

Bishop William Ward School, 22 Coach Road, Great Horkesley, Colchester CO6 4AT

Inspection date: 16 July 2024

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Good
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What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time in the club. Younger children happily leave their classrooms with the staff member who collects them, and older children make their own way to the club. Staff know the children well and provide activities relating to their needs and interests. Children are eager to participate in self-chosen play and display high levels of engagement in activities. Staff value children's input, giving them opportunities to suggest new ideas and activities during the session. They provide questionnaires for the children to allow them to share their thoughts on the club. Staff are actively involved in supporting children's play and engaging with them. They use their interactions to build on children's previous experiences and knowledge.

Staff are positive role models and treat the children with respect. This leads to the children, in turn, being kind and caring towards their friends and the staff. Children are polite. On occasions, when they forget their manners, they are reminded by staff. Children generally behave well. The rules of the club are discussed at circle time. Children are asked if they remember why the rules are in place and can confidently explain why. This means children are gaining the knowledge required to self-regulate their behaviour.

What does the early years setting do well and what does it need to do better?

- Children display positive attitudes to their learning and participate fully in the activities on offer. Staff offer suggestions to children to extend their learning and provide additional resources that allow them to achieve their goals and be successful. Children work together and communicate their ideas effectively. For example, when children decide to make a robot, they effectively decide on what resources they need and who should make which aspect of the robot.
- Staff spend time talking to the children while they play. This gives the children an opportunity to share information about themselves, their school, and their lives outside of the club. Children use these times to talk about any worries they have, for instance, feeling nervous about moving to a new school. Staff spend time talking to the children about any worries they raise, appropriately and sensitively.
- Children demonstrate good levels of independence. They hang up their belongings as they arrive and meet their own personal care needs. They are encouraged to prepare their own snack, pour their own drinks, and wash up when they have finished. They choose their own activities through the session and are confident to request additional resources that they need.
- The children benefit from fresh air and physical play outside. Staff encourage older children to help younger children learn new skills. For example, they ask

the older children to explain the rules of cricket to the younger children. Staff then teach the children how to hold the bats correctly to allow them to hit the balls. Children are encouraged to keep trying and their achievements are celebrated by staff when they succeed.

- Staff have developed positive partnerships with teachers at the host school. They liaise with the teachers to gather information about the children's time at school and any additional support they may need to provide. Staff work in partnership with the host school to identify and support children with special educational needs and/or disabilities.
- Parents generally speak positively about the club. They state their children are keen to attend and were supported to settle when they first started. Parent questionnaires are used to seek parent's views about the club. Any concerns or comments that are raised by parents are addressed and parents are informed of the outcome if necessary. Parents are provided with information to help them support their children at home, for instance, about online safety.
- Staff report that they are happy in the club and enjoy their roles. They are inducted well when they are first employed and benefit from ongoing support. Staff attend training and meetings regularly. They benefit from one-to-one meetings to discuss performance and identify individual development opportunities. Staff members' skills and previous experiences are considered when they are given additional roles within the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY536884
Local authority	Essex
Inspection number	10351801
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	16
Number of children on roll	65
Name of registered person	Fun 4 Kids Colchester Limited
Registered person unique reference number	RP534580
Telephone number	07944648731
Date of previous inspection	18 October 2018

Information about this early years setting

Fun 4 Kids at Bishop William Ward registered in 2016. It operates during term time only and sessions are from 7.30am until 9am and from 3.05pm until 6pm. The provider employs three members of childcare staff, all of whom hold an appropriate early years qualification.

Information about this inspection

Inspector

Lyndsey Barwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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