

# Inspection of S4YC Out Of School Club - Gayton

Gayton Primary School, 24 Gayton Road, Wirral CH60 8PZ

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Inspection date: 11 July 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (enforcement)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the after-school club cheerfully. They show that they feel secure and welcome in the care of the friendly staff. Older children make their own way from their classrooms to the club. This promotes their independence. Staff take immediate action if anyone they are expecting has not arrived. This helps to keep children safe. Children know that their interests and ideas are valued. This encourages role play that is imaginative and exciting. For example, children work together to construct dens. They design traps for wild animals that might come near. Children's deep involvement in their play sparks more ideas and more learning.

Staff involve children in agreeing 'golden rules' for behaviour in the club. This helps children to understand the expectations for their conduct. Staff encourage children to resolve disputes that arise. Children tell each other how they feel about what happened. They learn to consider views that are different to their own. This helps to promote tolerance and harmony in the club. Parents and carers praise the way that staff demonstrate kindness alongside setting high standards for children's behaviour and self-control.

### **What does the early years setting do well and what does it need to do better?**

- The provider and managers have responded effectively to actions raised by Ofsted. Systems for monitoring staff qualifications and mandatory training have been reviewed and tightened. Every member of staff holds a paediatric first-aid qualification. There is always an appropriate manager present at the club. Systems for the recruitment and supervision of staff are robust and followed. This promotes children's safety.
- The supervision of children is well organised. Staff are vigilant and communicate effectively with each other about children's whereabouts. Children have lots of choice about where they play and what they do. This promotes their confidence and sense of adventure in a safely managed environment.
- Staff teach children to follow consistent routines. For example, children wash their hands before they take a drink and some snack. However, there are occasions when the relative informality of club routines means that staff have to remind children to stay in their seats until they have finished eating. Staff tell children why this is important for their safety.
- Staff know which children are allergic to particular foods. They make sure that the snack menu and cooking activities take account of the information. When children's individual health care plans require immediate access to emergency medication, managers ensure that everyone knows its location. These measures promote children's health and safety.

- Children's physical development is supported well. Children play an energetic game of football. They lift and carry what they need to build dens. The activities help children to build strength and stamina. Children use scissors and sticky tape to construct envelopes for greeting cards. This helps them to develop strength and dexterity in their small muscles.
- Children have time and encouragement to write and illustrate their own stories. This promotes their literacy and creativity. Staff help children to extend and enrich their vocabulary. For example, children discuss with staff the meaning of the word 'private', when it is used to describe a school. Lively, relevant conversations help children to understand events in their lives. Everyone has a tale to share about wobbly milk teeth.
- The club and the school work in partnership. They arrange emergency evacuation practices during times when the club is operating. Staff and children know what to do if the alarm rings. Staff in the club and the school exchange information that promotes children's well-being and welfare.
- Managers make sure that staff refresh their knowledge of child protection matters. Everyone completes regular online and in-person training. Managers check that staff understand the club's safeguarding policy. Staff complete quizzes and take part in professional discussions about common and more unusual scenarios. This helps staff to be confident about applying their safeguarding knowledge, should the need arise.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY492001
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10314400
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	S4YC Limited
<b>Registered person unique reference number</b>	RP900701
<b>Telephone number</b>	0151 3423772
<b>Date of previous inspection</b>	14 September 2023

## Information about this early years setting

S4YC Out Of School Club - Gayton registered in 2015. The club is one of a number of settings operated by S4YC Ltd. It operates from a room within Gayton Primary School. The club employs four members of childcare staff. Of these, two members of staff hold qualifications at level 3 and one member of staff holds a qualification at level 2. The club opens from Monday to Friday during school terms. Sessions are from 7.45am until 9am and from 3.15pm until 6pm.

## Information about this inspection

**Inspector**  
Susan King

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The operations manager, the area manager and the inspector discussed how the club is organised. They held discussions at appropriate times during the session.
- The inspector observed play, routines and activities at the club.
- The inspector spoke with children and parents and has taken their views into account.
- The inspector sampled and evaluated documents used in the club. This included evidence of qualifications, such as paediatric first aid.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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