

Inspection of Magna Extended Schools at Ivydale Primary school

Ivydale Primary School, Ivydale Road, LONDON SE15 3BU

Inspection date:

26 April 2024 - 13 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this well-thought-out and welcoming club. They are eager to explore the resources and activities set up for them. Staff provide a caring and nurturing environment for all children. They know children well and use their knowledge to plan experiences that children will be interested in. Children develop strong bonds with staff. Together, they have endless conversations and lots of laughter. Staff show a genuine interest in what children have to say, which further contributes to the positive relationships. Staff plan a wide range of activities. For example, young children show great enjoyment as they create using dough and paint. They are proud of their creations.

Children behave well. Staff are excellent role models. They embed and share their expectations for all children throughout the club. Children have a strong understanding of the routine and what is happening now and next. This contributes to the calm atmosphere felt throughout. Children thoroughly enjoy joining in with outdoor games. They smile and laugh as they compete in relay races, happily giving their friends 'high fives' each time. Staff show excitement and pride and offer a great deal of motivation to all children. Children demonstrate strong physical skills, as they move their bodies in various ways and negotiate space well.

What does the early years setting do well and what does it need to do better?

- The leadership team is strong. They continually reflect and evaluate the club, making changes and adaptations when necessary. Staff have many opportunities to focus on and strengthen their professional development. Leaders provide ongoing support and guidance to staff to build on their knowledge and skills. In addition, staff benefit from ongoing supervision sessions that help to monitor their performance and support their well-being. Staff comment that they feel happy and valued.
- Parents talk positively about the club. They comment that their children enjoy the activities, particularly crafts and that 'their fridge is full' from the artwork that their children bring home. Parents value staff's interactions and feel that staff are caring and nurturing.
- Staff encourage children's creative skills. Children spend time creating pictures using shaving foam and paint. They remain focused and engaged, and enjoy discussing what they are doing. For example, younger children explain they are making a rainbow and talk about their favourite colours. Staff build on this by encouraging children to describe textures and smells.
- Staff and children treat each other with respect. Children are polite. For example, without prompting, children ask, 'Please may I have the blue paint' when they need some for their picture. They listen to their friends with respect

and kindness.

- Children's opinions and ideas are valued. For example, during outdoor relay races, children suggest increasing the distance of each race, so they can run even further. Staff respond to this and adapt the race straight away. This mutual respect and collaboration contributes to the respectful and friendly environment.
- Staff in the club have developed exceptionally strong links with the host school. They share a two-way flow of information, to enable children to have an enjoyable and productive time at the club. Staff spend time observing children in school and have conversations with teaching staff at the school. This helps staff to plan appropriate activities and understand the individual needs of the children.
- Staff help children to learn the benefits of healthy eating, such as they teach children routines which support their own health and well-being. Children learn the importance of good hygiene routines, such as washing their hands before they sit to eat. Staff have a good understanding of how to meet children's dietary needs. Mealtimes are relaxed and friendly. Children confidently ask for more food if they are still hungry and know where to put their bowls when they have finished.
- Staff support all children's emotional well-being, including those children with special educational needs and/or disabilities. They make sure that they check in on individual children and ask how they are feeling during the session. Staff use their in-depth knowledge about children to manage their behaviour and help children to feel secure and settled.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2747047
Local authority	Southwark
Inspection number	10337483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	85
Number of children on roll	195
Name of registered person	Magna Groups Enterprises Limited
Registered person unique reference number	2565762
Telephone number	07961034279
Date of previous inspection	Not applicable

Information about this early years setting

Magna Extended Schools at Ivydale Primary School registered in 2023 and is located in the London Borough of Southwark. The club is independently run and employs 13 members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3. During term time, the breakfast club operates from 7.40am to 9am and an after-school club is offered from 3.15pm to 6pm, Monday to Friday. The club operates from 7.40am to 6pm during the school holidays.

Information about this inspection

Inspectors

Laura Rathbone
Jo Geoghegan

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views about the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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