

Inspection of TAD Children's Day Nursery

The T A D Centre, Ormesby Road, MIDDLESBROUGH, Cleveland TS3 7SF

Inspection date: 11 July 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive at the nursery happy and eager to start their day. They are welcomed by friendly and nurturing staff, who plan experiences that they know children will enjoy. The nursery has an ethos of mutual respect and this permeates through the nursery. Staff have high expectations for children's behaviour and teach them the importance of good manners, sharing and turn taking. Children know the daily routine and follow instructions well. They help to tidy up and listen carefully to staff when they speak. Children know what is expected of them and older children begin to resolve their own differences.

Overall, staff implement a strong curriculum for communication and language development from the start. Younger babies practise babbling, making animal sounds and linking sounds with pictures in books. Older children impressively sing entire songs to their friends independently at circle time. They demonstrate a great deal of self-confidence. For children who do not yet communicate verbally, staff plan bespoke activities that help them to learn key words, such as 'eyes', 'nose', and 'mouth'. Staff support children to learn at their own pace. They are well prepared for the next stage in their development

What does the early years setting do well and what does it need to do better?

- All staff establish secure and trusting relationships with children of all ages. This helps all children, including the babies, to settle quickly into the nursery. Staff know babies' routines and meet their needs well. Children enjoy positive interactions with staff. They seek them out for hugs or to share their thoughts during natural conversations.
- The manager and staff establish positive partnerships with parents, who speak fondly of them. Staff involve parents well and keep them informed about their children and what they have been doing, including their next steps in learning. Staff share helpful advice with parents, such as toileting tips. Parents state that their children enjoy going to nursery and 'their days are filled with joy and learning' and they make 'remarkable progress'.
- Children with special educational needs and/or disabilities (SEND) have very good support systems in place. Leaders and staff work together to identify the children who require additional support and early intervention. In addition, they work closely with external professionals to implement targets and tailored interventions to support children's next steps in learning. As a result, children with SEND make good progress from their starting points in development.
- The manager is very new to her post and well supported by the senior leaders. Staff have opportunities for regular supervision sessions. These provide staff with regular support and opportunities to reflect on their practice. Staff are able to access training, including across the nursery group. Staff morale is high and

the nursery is a happy environment for all.

- Children develop good communication skills overall. Staff encourage them to make choices in their play. They implement specific stories and rhymes to help children to learn new words to increase their vocabulary. However, at times, staff do not provide children with sufficient time to respond during conversations, so they can share their ideas, knowledge and understanding of different concepts.
- Children play and interact well with one another. They enjoy working as a team and tell staff that 'sharing is caring'. Staff use stories and pictures cards to help children to understand their emotions and to talk about how they are feeling.
- Opportunities for children to express themselves during arts and craft activities are sometimes restricted. For example, when children take part in a creative activity, staff provide pre-drawn pictures and shapes. This means that children do not have the opportunity to express their own artistic ideas or creativity.
- Staff encourage children to manage their own self-care needs. For example, babies feed themselves using cutlery, toddlers put on their own shoes and pre-school children serve their own lunches. This helps children to become increasingly independent and be ready for their next stage in learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to share their ideas, knowledge and understanding of different concepts further, such as by considering the length of time young children need to respond during conversations
- extend opportunities for children to express and represent their own artistic ideas and creativity during planned activities.

Setting details

Unique reference number	508442
Local authority	Middlesbrough
Inspection number	10351588
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 8
Total number of places	76
Number of children on roll	116
Name of registered person	Nunthorpe Nurseries Group Ltd
Registered person unique reference number	RP911209
Telephone number	01642 224225
Date of previous inspection	27 September 2018

Information about this early years setting

TAD Centre Day Nursery registered in 1994 and is located in Middlesbrough. The nursery employs 18 members of childcare staff. Of these, 15 staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk and discussed how the curriculum and nursery are organised.
- Parents shared their views of the nursery with the inspector.
- Children and staff spoke to the inspector at convenient times during the inspection, and their views were taken into account
- The manager completed a joint observation with the inspector to evaluate the quality of education.
- The inspector observed the quality of education and assessed the impact on children's learning.
- The inspector reviewed a sample of relevant documents, including suitability checks, policies, procedures and other records regarding health and safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024