

# Inspection of Archangels Montessori Nursery

23 Genoa Road, LONDON SE20 8ES

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Inspection date: 14 June 2024

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is compromised within the nursery environment. Leaders have not ensured that effective risk assessments are in place and followed by staff to minimise potential risk to children. Leaders have not effectively monitored staff's understanding and knowledge of safeguarding to ensure that all staff recognise potential signs of abuse or a child at risk of harm and how to refer these concerns. This includes whistle-blowing procedures and if staff were concerned about a colleague.

Children are greeted by friendly staff, and this helps children to settle and explore the activities on offer. Staff plan activities; however, often, these are not based on what children are interested in, what they know or what they can do. Therefore, children quickly lose interest. This leads to children not being fully engaged and focused on their learning. Staff do not provide consistent messages about what they expect from children and how they want children to behave. This leads to children not knowing what is expected of them and to unwanted behaviours such as pushing and snatching, which leads to children feeling frustrated. Overall, children do not behave well. Children are not receiving good enough levels of teaching and support in their learning. Although the manager discusses what and how he wants children to learn, this is not implemented effectively by staff. The curriculum is not ambitious or challenging for all children. This means that all children are not making the best possible or good progress in their learning and development.

### **What does the early years setting do well and what does it need to do better?**

- Staff carry out some observations of children. However, this is not consistent, and any planned activities are not individual and relevant for all children. Leaders have not ensured that the curriculum is ambitious, challenging and sequenced for all children. This impacts on children's overall development and progress to their next stages of learning.
- Children who speak English as an additional language (EAL) are not supported effectively at the nursery. Staff are not aware of children's home languages and leaders have not ensured that strategies to support these children are implemented and delivered successfully. This means that children who speak EAL do not make as much progress as they could.
- Interactions between staff and children are not at a good level. Staff tend to supervise children rather than engage in purposeful learning. This has an impact on the progress all children make, also their attitude to their learning, as they often become bored and restless and not engaged and sustained in their learning all the time.
- Staff do not have high enough expectations of children's behaviour. Staff do not

implement shared strategies to manage poor behaviour. Some staff address unwanted behaviours such as pushing, snatching and not sharing resources, others do not. This often leads to children feeling confused about what is expected of them.

- Staff comfort children when they are upset and need reassurance. This supports children's emotional well-being. However, staff miss opportunities to support children's understanding of keeping themselves safe. For example, care routines such as handwashing are not fully promoted with all children during the day. Also, children's understanding about caring for their environment, such as picking up resources and putting toys away, is not fully supported.
- Leaders do not have an effective supervision arrangement in place to support staff to identify and address weakness in practice. This means that staff working with children do not have the necessary skills and understanding to ensure that children's safety is assured and they receive good levels of learning.
- Children's safety and well-being are not assured at the nursery. Leaders have not ensured that risk assessments to minimise potential risks to children have been implemented effectively.
- Leaders have organised safeguarding training for staff. However, they have not ensured that staff have fully understood this training. They have failed to identify or address gaps in safeguarding knowledge. This compromises children's safety at the setting.
- Parents describe staff as caring and friendly. They like the daily feedback from staff about their children's routines. However, information about children's interests at home is not sought from all parents. They are not aware of what their children are learning at nursery, to enable them to support and carry on children's learning at home.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

### What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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ensure that all staff working with children have attended training that provides them with knowledge and understanding of safeguarding, specifically how to identify a child who may be at risk of harm, what to do if staff are concerned about a child, and the referral process if concerns are raised about children and/or staff members	01/07/2024
implement effective arrangements for supervision that identifies and addresses weakness in knowledge and understanding of staff and promotes the interests of children	01/07/2024
ensure that risk assessment is robust to minimise potential risks to children.	01/07/2024

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
implement a curriculum that builds on children's individual interests, what they know and what they can do	31/07/2024
ensure that the curriculum is ambitious, sequenced and challenging for all children	31/07/2024
ensure that children's next steps and learning intentions are relevant and implemented by all staff to support children to make good progress	31/07/2024
improve interactions between children and staff to ensure that children remained focused	31/07/2024
ensure that home languages for children who speak EAL are known by staff and strategies are implemented to ensure that they make good progress.	31/07/2024

**To further improve the quality of the early years provision, the provider should:**

- develop working partnerships with parents to ensure that they are involved in their children's learning.

## Setting details

<b>Unique reference number</b>	2502273
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10354057
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Archangels Montessori Ltd.
<b>Registered person unique reference number</b>	2502272
<b>Telephone number</b>	02086599009
<b>Date of previous inspection</b>	20 August 2019

## Information about this early years setting

Archangels Montessori Nursery registered in April 2019 and is located in the London Borough of Bromley. It is open from 7am until 7pm, Monday to Friday throughout the year. There are four staff members, all of whom hold early years qualifications at level 2 or 3. The nursery receives funding for the provision of free early education for children aged two, three and four years. It incorporates the Montessori method of teaching in the curriculum.

## Information about this inspection

### Inspector

Nelam Pooni

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager carried out a joint observation with the inspector. They looked at how well practitioners teach and what they want children to learn.
- Staff, leaders and the manager spoke to the inspector throughout the day.
- The inspector observed children at play throughout the nursery.
- The inspector spoke with parents and carers and gathered their views about their experiences of the nursery.
- Children spoke to the inspector during the inspection.
- The inspector looked at documentation relating to the suitability of those working with children, such as first aid and Disclosure and Barring Service (DBS) checks.
- The manager led the inspector on a learning walk and told the inspector about what they want children to learn at nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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