

# Inspection of Minnows Playsafe Club

Manor Park Primary School, Greyhound Road, Sutton, Surrey SM1 4AW

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Inspection date: 2 July 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff ensure there is a wide section of resources available to the children. They take into consideration that children have been at school all day and will need time to relax and enjoy playing with their friends. Staff carefully plan the environment and play opportunities to ensure the needs of each child is met. There is a feeling of appreciation and warm respect for all in the club. The children willingly welcome each other to join in their play. For instance, older children share the construction resources with their younger peers. Children of all ages are excited to be at the club. They eagerly meet up with friends and are pleasantly greeted by staff.

The manager is very knowledgeable and has implemented extremely effective settling-in procedures. All staff get to know children's character well, which includes their interests and discontents. Younger children receive effective support from their key person. This helps staff establish secure and trusting relationships with children, who settle quickly and feel safe and secure at the club. Children have a positive sense of humour as they giggle and share in staff and each other's jokes. They have a secure sense of belonging and high levels of self-esteem and well-being. Children enjoy the company of other children and staff and show their enjoyment as they play.

Staff complete a thorough risk assessment. They are well deployed and effectively supervise the children as they play. Staff attentively listen to the children who wish to talk about what they have been doing at school. They have a genuine interest in the children's day. The children know the daily routines and are very well behaved.

### **What does the early years setting do well and what does it need to do better?**

- Children have a large input into the activities that staff provide. They make suggestions and freely help themselves to other resources they need. There is a vast range of age-appropriate resources and activities for the children to choose from. For example, younger children explore with colours as they paint their pictures. Others play together in the role-play area or sit quietly and read books. Older children allow the younger children to join in their play as they design and make structures with construction toys. They take pride in what they do, showing staff what they have built.
- The strong staff team works well together. They understand each other's roles and responsibilities, ensuring the smooth running of the club. The management team has an effective programme of supervision to enhance staff performance. The manager supports staff training and professional development, with targeted courses and updates to improve their practice.
- Strong relationships with the school ensure children have a smooth transition

into the club. Staff liaise with teachers each day to give and receive important information about the child's day. This supports parents who work, to still be involved in their child's school life. Children are allowed to complete their homework if they wish under the watchful eyes of staff.

- Staff gain information about the children when they start. For example, what children enjoy and any support they might need. Staff work with parents, the school, and the children themselves to ensure all children are effectively supported. This ensure all children's individual needs are met and have an integrated approach. All children enjoy their time at the club.
- Parents comment positively on the effective communication. This is done both verbally and in writing, such as newsletters. Parents get information about the child's day, upcoming events and general information about the club.
- There is a welcoming and pleasant atmosphere in the club. Children of all ages sit together to play, eat and talk. Staff role models good language and encourage children's conversations. They ask questions that encourage meaningful conversations and allow children to express their views. This enhances children's language and social skills.
- Staff are vigilant. They ensure the club is safe and secure. For example, thorough risk assessment is completed as well as daily safety checks to promote children's health and well-being. They support children to make healthy choices and encourage healthy lifestyles. For example, healthy foods and time outside in the fresh air where they play and exercise.
- Creativity is a strong focus at the club. Children enjoy engaging in role play as they use their imagination to enhance their social skills. The children collaborate with friends as they play. For example, staff provide children with the appropriate resources, such as blankets to extend their play. There is a real sense of enjoyment and lots of laughter at the club as the children immerse themselves in their chosen activities.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY470065
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10351694
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Jancett Childcare & JACE Training Limited
<b>Registered person unique reference number</b>	RP900822
<b>Telephone number</b>	07872379503
<b>Date of previous inspection</b>	8 October 2018

## Information about this early years setting

Manor Park Play Safe Club is managed by Jancett Childcare and JACE Training Ltd. It registered in 2007 and changed business status in 2014. It operates within the grounds of Manor Park Primary School in Sutton, Surrey. The club is open during term time only. A breakfast club operates from 7.30am to 8.40am, and an after-school club runs from 3.10pm to 6.30pm. The club is open only for children who attend Manor Park School. The setting employs three members of staff, of whom all hold relevant early years qualifications, including the manager who holds a childcare qualification at level 6.

## Information about this inspection

**Inspector**  
Marvet Gayle

## Inspection activities

- This was the first routine inspection the club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector observed the daily routine and practice and discussed the organisation and management of the after-school club with the manager.
- At convenient times during the inspection the inspector spoke to staff and children.
- The inspector discussed the activities provided with the manager.
- Parents shared their views of the club with the inspector.
- The inspector reviewed staff's suitability checks and evidence of paediatric first aid training and other documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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